

District Improvement Plan - Revised for 2016-17

Saranac Community Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in Saranac Community Schools will be proficient in math.	Objectives: 3 Strategies: 9 Activities: 30	Academic	\$324148
2	All students in Saranac Community Schools will be proficient in science.	Objectives: 2 Strategies: 7 Activities: 15	Academic	\$31330
3	All students in Saranac Community Schools will be proficient in social studies.	Objectives: 2 Strategies: 6 Activities: 10	Academic	\$26391
4	All students in Saranac Community Schools will be proficient in reading.	Objectives: 4 Strategies: 11 Activities: 26	Academic	\$95627
5	All students in Saranac Community Schools will be proficient in writing.	Objectives: 2 Strategies: 5 Activities: 11	Academic	\$36480
6	Saranac Community Schools will have systems that support learning for all students.	Objectives: 1 Strategies: 2 Activities: 9	Organizational	\$101871

Goal 1: All students in Saranac Community Schools will be proficient in math.

Measurable Objective 1:

A 11% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in overall achievement in Mathematics by 06/30/2017 as measured by the state assessment.

Strategy 1:

Thinking Maps - All staff will use classroom Thinking Maps to increase student engagement and articulate the process of thinking.

Category:

Research Cited: Visualizing our thinking allows us to have a concrete image of our abstract thoughts. Visual representations enhance the brain's natural ability to detect and construct meaningful patterns. Thinking Maps reduce anxiety by providing familiar visual patterns for thinking and working with complex ideas and situation.

http://www.marzanoresearch.com/research/researched_strategies.aspx

http://thinkingmaps.com/why_thinking_maps.php

Tier: Tier 1

Activity - Thinking Maps Walk Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During 5D observations, administrators will look for evidence of implementation of Thinking Maps using the TM rubric level of implementation for students and teachers. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/02/2013	06/30/2018	\$0	No Funding Required	Administration
Activity - Direct Teaching of Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will expose students to all types of Thinking Maps prior to November 15 annually, according to the schedule. Schools: Saranac Elementary School	Direct Instruction	Tier 1	Implement	08/31/2015	06/30/2018	\$0	No Funding Required	Elementary Teachers
Activity - Leadership Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teacher leaders will be invited to attend a Thinking Maps Leadership training in August 2016 to assist them in using Thinking Maps for implementation and modeling in leadership roles Schools: Saranac Jr/Sr High School, Saranac Elementary School	Professional Learning	Tier 1	Getting Ready	07/01/2016	08/31/2016	\$1200	Title II Part A	School Improvement members
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(shared) Strategy 2:

Five Dimensions of Teaching and Learning - Teachers will be trained and held accountable for Tier 1 interventions in the dimensions of Classroom Environment and Culture and Student Engagement.

Category:

Research Cited: Danielson, C., & McGreal, T. L. (2000). Teacher evaluation to enhance professional practice. Alexandria, VA: ASCD.

Tier: Tier 1

Activity - Classroom Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators will conduct 4-6 observations per teacher to monitor the implementation of 5D. Schools: All Schools	Walkthrough	Tier 1	Evaluate	08/31/2015	06/30/2018	\$0	No Funding Required	Administration

Activity - 5D+ Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers and administration will deepen their knowledge of Five Dimensions of Teaching and Learning Instructional Framework. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2018	\$10000	Title II Part A	Superintendent

Activity - 5D+ PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used. Schools: All Schools	Professional Learning	Tier 1	Monitor	08/31/2015	06/30/2017	\$440	Title II Part A	Curriculum Director

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Activity - 5D Classroom Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom Learning Labs will be used at the Elementary that allow teachers to observe and provide feedback in teachers' areas of focus within 5D. Schools: Saranac Elementary School	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2017	\$10175	Title II Part A	Curriculum Director

Strategy 3:

Timely and Additional Assistance - All students will have access timely and additional assistance in order to be successful in core classes.

Category:

Research Cited: http://www.ehow.com/list_6453486_teacher-consultant-duties.html#ixzz2RrHKwB2f

Tier: Tier 2

Activity - Summer School/Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A credit recovery summer school option will be available for students who did not receive credit in math. Schools: Saranac Jr/Sr High School	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2018	\$1500	Section 31a	HS Administration

Activity - Math Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-risk MS and HS Students will be targeted for a Math Lab class to assist in interventions for math. A highly qualified math teacher will be assigned to the class. Schools: Saranac Jr/Sr High School	Academic Support Program	Tier 3	Implement	08/31/2015	06/30/2017	\$20000	Section 31a	Jr/Sr High Administration and counseling and teachers of math.

Activity - Title I Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly Qualified teachers will provide timely and additional support to Title I students in math. Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2018	\$42316	Title I Part A	Title I Director

Activity - Elementary Math Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Adults will provide timely and additional support for at-risk students in math. Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2017	\$15000	Other	Curriculum Director, Elementary Principal and SEF Board
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Activity - Collaboration for Math Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math lab and gen ed math teachers will collaboration to correlate activities and interventions for students enrolled in math lab. Schools: Saranac Jr/Sr High School	Teacher Collaboration	Tier 1	Monitor	09/08/2015	06/30/2017	\$162	Title II Part A	Math lab and math teachers

Strategy 4:

Curriculum Alignment - Saranac Community Schools will have a written articulated curriculum that aligns with the CCSS (ELA and Math), NGSS (Science), and GLCEs/HSCEs (SS) for all grades, K-12.

Category:

Research Cited: Research on aligning curriculum with standards and assessments shows a strong relationship to student achievement (Price-Baugh, 1997; Mitchell, 1998; Wishnick, 1989).

Tier: Tier 1

Activity - Math Textbook Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 eachers will attend training on our new math textbooks Schools: All Schools	Professional Learning	Tier 1	Getting Ready	06/15/2015	06/30/2016	\$20454	General Fund	June 2015 - Middle School July 2015 - Jr/Sr High School August 2015 - Elementary School

Activity - Analyzing Math Assessment Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in monthly learning meetings with math coach from district, math coach from ISD and curriculum director to learn how to analyze student work and monitor implementation of math curriculum/instruction. Schools: All Schools	Professional Learning	Tier 1	Monitor	06/01/2015	06/30/2017	\$15675	Title II Part A	Math Coach, curriculum director and teachers of math.
Activity - Math Coherence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 Teachers of math will attend Math coherence training with Mary Bouck to learn best practices for math and align curriculum to the CCSS. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2017	\$4110	Title II Part A, Title II Part A, Title II Part A	Math Coherence Team and Curriculum director
Activity - Math Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A K-12 Math Coach will be employed 0.5 time to collaborate with math teachers on a monthly or marking period basis to monitor the implementation of our math curriculum, coach and team teach with teachers. Schools: All Schools	Curriculum Development	Tier 1	Monitor	07/01/2015	06/30/2016	\$42316	Section 31a	Stephanie Smith and Curriculum Director
Activity - Math Lesson Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will collaborate with other math teachers across the county to learn how to write and deliver high quality lessons, provide feedback to one another, improve instruction, and analyze student work. Schools: Saranac Jr/Sr High School	Teacher Collaboration, Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2016	06/30/2017	\$2200	Title II Part A	Curriculum Director and Math Teachers

(shared) Strategy 5:

Best Practices - Teachers will research and use best instructional practices to meet the needs of students.

Category:

Research Cited: http://investigations.terc.edu/library/bookpapers/comp_fluency.cfm

[www.ed-tech-4-science.com/wp-content/.../Deep-Conceptual-learning.pd...Cached](http://www.ed-tech-4-science.com/wp-content/.../Deep-Conceptual-learning.pd...)

Tier: Tier 1

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Activity - Use of Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2017	\$0	No Funding Required	Classroom teachers and administration.
Activity - Summer Camp	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-risk students will be invited to participate in summer camp August 2015 Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	08/10/2015	08/28/2015	\$4000	Other	Jason Smith will coordinate Summer Camp.
Activity - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Consultation Team meets on a weekly basis to learn problem solving processes and research based strategies. The ICT members then work as case managers with staff to support teachers by providing assistance in working with at risk students. Schools: Saranac Elementary School	Academic Support Program	Tier 1	Evaluate	07/01/2013	06/30/2017	\$40000	Other	Roxie Gullikson and the teachers on ICT.
Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided professional development on embedding technology into the curriculum/classroom Schools: All Schools	Technology	Tier 1	Getting Ready	08/31/2015	07/01/2016	\$1000	Title II Part A	Technology director and curriculum director
Activity - Technology Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A technology coach will be provided to assist classroom teachers with implementation of technology integration. Schools: All Schools	Technology	Tier 1	Monitor	07/01/2015	06/30/2017	\$80000	General Fund	Superintendent and Technology Director
Activity - Number Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will learn how to implement number talks with students to increase their mental math and content vocabulary. Schools: Saranac Elementary School	Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/25/2016	06/30/2018	\$600	Title II Part A	Connie Hamilton and Jason Smith
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Activity - Standards Based Grading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to communicate student learning to students and parents in a manner that is understandable to them and aligns with the standards taught. Schools: Saranac Elementary School	Policy and Process, Teacher Collaboration, Direct Instruction, Curriculum Development, Parent Involvement, Professional Learning	Tier 1	Evaluate	08/01/2016	06/30/2018	\$6000	Title II Part A	Stephanie Smith

Measurable Objective 2:

A 10% increase of English Learners students will demonstrate a proficiency in overall proficiency in Mathematics by 06/01/2016 as measured by the 2015 WIDA.

Strategy 1:

Timely and Additional Assistance for ELs - A tiered system of interventions will provide timely and additional support for ELs.

Category:

Research Cited: Research from Belding

Tier: Tier 2

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2018	\$0	No Funding Required	Classroom Teachers and Superintendent

Activity - EL Consortium Director Consultant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Direct services to students will be provided by an EL Consortium Director. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/02/2013	06/30/2017	\$4000	General Fund	Jamie Wiley and Superintendent \$400 x 10 students = \$4000
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Strategy 2:

Family Engagement - Support will be provided to families of ELs to promote communication and home/school connection.

Category:

Research Cited: http://www.michigan.gov/documents/Final_Parent_Involvement_Fact_Sheet_14732_7.pdf

Tier: Tier 2

Activity - Consultant Services for Families	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL Consortium Director consultation services for EL students and their families will be provided. Schools: All Schools	Parent Involvement	Tier 3	Implement	09/02/2013	06/30/2017	\$0	General Fund	Jamie Wiley (ESL Teacher) and the superintendent: \$4800 already account for in the DIP.

Strategy 3:

Direct Instruction for ELs - Small group instruction will be intentional instruction by focusing on students' individual needs in language acquisition and math standards.

Category:

Research Cited: Making Connection Comprehensible for Secondary English Learners: The SIOP Model; Echevarria, Vogt and Short, 2010, Response to Intervention RtI for Elementary and Middle Schools, National Clearinghouse for English Language Acquisition, and Accelerating Academic Language Development.

Tier: Tier 2

Activity - EL Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Saranac teachers with EL students will be invited to attend an open PD for Working with ELs in Belding. Schools: All Schools	Professional Learning	Tier 2	Getting Ready	09/02/2013	06/30/2017	\$0	Title III	Consortium Funds through Title III - Belding.

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Measurable Objective 3:

100% of Homeless students will increase student growth in math in Mathematics by 06/01/2018 as measured by State and local assessments.

(shared) Strategy 1:

Five Dimensions of Teaching and Learning - Teachers will be trained and held accountable for Tier 1 interventions in the dimensions of Classroom Environment and Culture and Student Engagement.

Category:

Research Cited: Danielson, C., & McGreal, T. L. (2000). Teacher evaluation to enhance professional practice. Alexandria, VA: ASCD.

Tier: Tier 1

Activity - Classroom Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators will conduct 4-6 observations per teacher to monitor the implementation of 5D. Schools: All Schools	Walkthrough	Tier 1	Evaluate	08/31/2015	06/30/2018	\$0	No Funding Required	Administration

Activity - 5D+ Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers and administration will deepen their knowledge of Five Dimensions of Teaching and Learning Instructional Framework. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2018	\$10000	Title II Part A	Superintendent

Activity - 5D+ PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used. Schools: All Schools	Professional Learning	Tier 1	Monitor	08/31/2015	06/30/2017	\$440	Title II Part A	Curriculum Director

Activity - 5D Classroom Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Classroom Learning Labs will be used at the Elementary that allow teachers to observe and provide feedback in teachers' areas of focus within 5D. Schools: Saranac Elementary School	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2017	\$10175	Title II Part A	Curriculum Director
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(shared) Strategy 2:

Best Practices - Teachers will research and use best instructional practices to meet the needs of students.

Category:

Research Cited: http://investigations.terc.edu/library/bookpapers/comp_fluency.cfm

www.ed-tech-4-science.com/wp-content/.../Deep-Conceptual-learning.pd...Cached

Tier: Tier 1

Activity - Use of Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2017	\$0	No Funding Required	Classroom teachers and administration.

Activity - Summer Camp	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-risk students will be invited to participate in summer camp August 2015 Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	08/10/2015	08/28/2015	\$4000	Other	Jason Smith will coordinate Summer Camp.

Activity - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Consultation Team meets on a weekly basis to learn problem solving processes and research based strategies. The ICT members then work as case managers with staff to support teachers by providing assistance in working with at risk students. Schools: Saranac Elementary School	Academic Support Program	Tier 1	Evaluate	07/01/2013	06/30/2017	\$40000	Other	Roxie Gullikson and the teachers on ICT.

Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will be provided professional development on embedding technology into the curriculum/classroom Schools: All Schools	Technology	Tier 1	Getting Ready	08/31/2015	07/01/2016	\$1000	Title II Part A	Technology director and curriculum director
Activity - Technology Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A technology coach will be provided to assist classroom teachers with implementation of technology integration. Schools: All Schools	Technology	Tier 1	Monitor	07/01/2015	06/30/2017	\$80000	General Fund	Superintendent and Technology Director
Activity - Number Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to implement number talks with students to increase their mental math and content vocabulary. Schools: Saranac Elementary School	Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/25/2016	06/30/2018	\$600	Title II Part A	Connie Hamilton and Jason Smith
Activity - Standards Based Grading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to communicate student learning to students and parents in a manner that is understandable to them and aligns with the standards taught. Schools: Saranac Elementary School	Policy and Process, Teacher Collaboration, Direct Instruction, Curriculum Development, Parent Involvement, Professional Learning	Tier 1	Evaluate	08/01/2016	06/30/2018	\$6000	Title II Part A	Stephanie Smith

Strategy 3:

Transportation - Transportation will be provided for Homeless students when it has been determined that Saranac, as their school of origin, is in the student's best interest.

Category: Mathematics

Research Cited: http://etd.fcla.edu/CF/CFE0004531/Dunkel_Richard_H_201212_EdD.pdf

Tier: Tier 3

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Activity - Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
If Saranac is the school of origin for a homeless student and it is determined it is in the best interest of the student to remain in Saranac, transportation will be provided. Schools: All Schools	Other	Tier 3	Implement	07/01/2016	06/30/2020	\$3000	General Fund	Transportation director, building principal, and homeless liaison.

Activity - Bus Driver Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bus Drivers will be trained on Homeless requirements Schools: All Schools	Professional Learning	Tier 3	Monitor	07/01/2016	10/01/2017	\$0	No Funding Required	Homeless liaison and superintendent.

Goal 2: All students in Saranac Community Schools will be proficient in science.

Measurable Objective 1:

A 14% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency of overall performance in Science by 06/01/2016 as measured by the State's assessment.

Strategy 1:

Curriculum Alignment - Saranac will have a written articulated curriculum that aligns with the CCSS for literacy in science.

Category:

Research Cited: Research supports an alignment between curriculum, instruction, and assessment.

Tier: Tier 1

Activity - Battle Creek Science Kits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Battle Creek Science Kits that are aligned to the State Standards will be used to deliver science curriculum. Schools: All Schools	Materials	Tier 1	Implement	07/01/2014	06/30/2017	\$3000	General Fund	Jason Smith

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Activity - NGSS Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of science will learn how to align curriculum to the NGSS. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$1000	Title II Part A	Science teachers and curriculum director

Strategy 2:

Additional and Timely Assistance - Teachers will provide small groups of at risk students with support classes to provide additional learning time and practice on specific activities in science.

Category:

Research Cited: http://www.rtinetwork.org/?gclid=CPn_gKP7cCFac7MgodPIMAQw

Tier: Tier 2

Activity - Summer School/Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A credit recovery summer school option will be available for students who did not receive credit in science. Schools: Saranac Jr/Sr High School	Academic Support Program	Tier 3	Implement	08/01/2014	06/30/2017	\$500	Section 31a	HS Administration

Activity - Title I Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly Qualified teachers will provide timely and additional support to Title I students in science. Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$26170	Title I Part A	Title I Director

Strategy 3:

Thinking Maps - Visualizing our thinking allows us to have a concrete image of our abstract thoughts. Visual representations enhance the brain's natural ability to detect and construct meaningful patterns. Thinking Maps reduce anxiety by providing familiar visual patterns for thinking and working with complex ideas and situation.

Category:

Research Cited: Visualizing our thinking allows us to have a concrete image of our abstract thoughts. Visual representations enhance the brain's natural ability to detect and construct meaningful patterns. Thinking Maps reduce anxiety by providing familiar visual patterns for thinking and working with complex ideas and situation.

http://www.marzanoresearch.com/research/researched_strategies.aspx

Tier: Tier 1

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Activity - Direct Instruction of Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6 teachers will teach all 8 maps to elementary students by November 15, 2015. Schools: All Schools	Direct Instruction	Tier 1	Monitor	08/31/2015	11/16/2015	\$0	No Funding Required	All elementary teachers.

Activity - Thinking Maps Walk Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators will conduct walk throughs to monitor the implementation of thinking maps. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/02/2014	06/30/2016	\$0	No Funding Required	Administration

Strategy 4:

Best Practices - Teachers will research and use best instructional practices to meet the needs of students.

Category:

Research Cited: http://investigations.terc.edu/library/bookpapers/comp_fluency.cfm

www.ed-tech-4-science.com/wp-content/.../Deep-Conceptual-learning.pdf...Cached

Tier: Tier 1

Activity - Use of Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2014	06/30/2016	\$0	No Funding Required	Classroom teachers and administration

Activity - QAR	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will employ the QAR strategy when students engage in reading assignments. Teachers will challenge students to use this strategy to prepare them for the Next Generation Science Standards. Schools: Saranac Jr/Sr High School	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2017	\$0	No Funding Required	Teachers of Science

Strategy 5:

Classroom Questioning - All staff will use classroom questioning techniques to increase student engagement and deeper thinking.

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Category:

Research Cited: Research shows that instruction involving questioning is more effective than instruction without questioning. Questioning is one of the nine research-based strategies presented in Classroom Instruction That Works (Marzano, Pickering, and Pollock 2001). One important finding is that questions that focus student attention on important elements of a lesson result in better comprehension than those that focus on unusual or interesting elements. Questions should also be structured so that most elicit correct responses.

Tier: Tier 1

Activity - Classroom Questioning Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will differentiate questioning (based on student answers) and scaffold students to access higher level thinking. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	No Funding Required	Science Teachers

Activity - SAT Prep	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop ACT/SAT style questions and practices to assist students in preparing for science portion. The questions and practice will be based on weaknesses identified through data analysis. Schools: Saranac Jr/Sr High School	Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$220	Title II Part A	Science Teachers

Strategy 6:

Five Dimensions of Teaching and Learning - Teachers will be trained and held accountable for Tier 1 interventions in the dimensions of Classroom Environment and Culture and Student Engagement

Category:

Research Cited: Research Cited: Danielson, C., & McGreal, T. L. (2000). Teacher evaluation to enhance professional practice. Alexandria, VA: ASCD.

Tier: Tier 1

Activity - Administrator Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators will conduct observations 4-6 times a year for each teacher and provide targeted and timely feedback on their instructional practices. Schools: All Schools	Walkthrough, Professional Learning	Tier 1	Getting Ready	07/01/2016	06/30/2019	\$0	No Funding Required	Building admin

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Activity - 5D+ Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers and administration will participate in a 3 year process of rolling out the Five+ Dimensions of Teaching and Learning Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2019	\$0	No Funding Required	Funding accounted for in math goal.

Activity - 5D+ Follow Up	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PD format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used. Schools: Saranac Jr/Sr High School	Professional Learning	Tier 1	Monitor	09/08/2015	06/13/2017	\$440	Title II Part A	Teachers of science and curriculum director

Measurable Objective 2:

A 10% increase of English Learners students will demonstrate a proficiency In overall performance in Social Studies by 06/14/2016 as measured by WIDA.

Strategy 1:

Timely and additional assistance for ELs - A tiered system of interventions will provide timely and additional support for English learners.

Category:

Research Cited: Belding Public Schools

Tier: Tier 2

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will provide differentiated instruction to meet the needs of ELs. Schools: All Schools	Direct Instruction	Tier 2	Implement	07/01/2014	06/30/2017	\$0	No Funding Required	Classroom teachers

Activity - EL Consortium Director Consultant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Direct services to students will be provided by an EL consortium director. Schools: All Schools	Teacher Collaboration	Tier 2	Monitor	07/01/2014	06/30/2017	\$0	General Fund	Funding of \$4000 is indicated in the math goal.

Goal 3: All students in Saranac Community Schools will be proficient in social studies.

Measurable Objective 1:

A 11% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in the overall proficiency in Social Studies by 06/01/2016 as measured by the State Assessment..

Strategy 1:

Thinking Maps for SS - Visualizing our thinking allows us to have a concrete image of our abstract thoughts. visual representations enhance the brain's natural ability to detect and construct meaningful patterns. Thinking Maps reduce anxiety by providing familiar visual patterns for thinking and working with complex ideas and situations.

Category:

Research Cited: Visualizing our thinking allows us to have a concrete image of our abstract thoughts. visual representations enhance the brain's natural ability to detect and construct meaningful patterns. Thinking Maps reduce anxiety by providing familiar visual patterns for thinking and working with complex ideas and situations.

http://www.marzanoresearch.com/research/researched_strategies.aspx

Tier: Tier 1

Activity - Thinking Maps Walk Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators will conduct walk throughs to monitor the implementation of thinking maps. The results of these walk throughs will be shared with staff on a timely basis Schools: All Schools	Walkthrough	Tier 1	Monitor	09/02/2013	06/30/2017	\$0	No Funding Required	Administration

Activity - Thinking Maps Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
7th and 8th grade SS teachers will utilize thinking map activities at least once for each unit of instruction to help students understand a specific concept within that particular unit. Schools: Saranac Jr/Sr High School	Direct Instruction	Tier 1	Implement	08/29/2016	06/30/2017	\$0	No Funding Required	Teachers of SS

Strategy 2:

Best Practices - Teachers will research and use best instructional practices to meet the needs of students.

Category:

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Research Cited: http://investigations.terc.edu/library/bookpapers/comp_fluency.cfm www.ed-tech-4-science.com/wp-content/.../Deep-Conceptual-learning.pdf...Cached

Tier: Tier 1

Activity - QAR	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When teachers are implementing informational reading in the classroom, the QAR format will be utilized at least once for every unit.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2017	\$0	No Funding Required	Teachers of SS
Schools: Saranac Jr/Sr High School								

Activity - Document Based Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to utilize DBQ instruction techniques on a monthly basis depending on the size and scope of the unit being taught. Teachers will use a CLL format to observe DBQ lessons and study the lessons collaborative to modify and differentiate	Direct Instruction	Tier 1	Monitor	09/08/2015	05/31/2017	\$220	Title II Part A	Teachers of SS
Schools: Saranac Jr/Sr High School								

Activity - Use of Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2017	\$0	No Funding Required	Teachers of SS
Schools: Saranac Jr/Sr High School								

Strategy 3:

Timely and Additional Support - Teachers will provide small groups of at risk students with support classes to provide additional learning time and practice on specific activities in core areas. This will be done with the assignment of additional staff members for all core support classes.

Category: Social Studies

Research Cited: http://www.rtnetwork.org/?gclid=CPn_g8KP7LcCFac7MgodPIMAQw

Tier: Tier 2

Activity - Title I Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teachers will be available to assist K-6 students with timely and additional support in social studies.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$26170	Title I Part A	Title I Director and teachers
Schools: Saranac Elementary School								

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Strategy 4:

Curriculum Alignment - Saranac will have a written articulated curriculum that aligns with the CCSS for Literacy Standards in History and SS.

Category:

Research Cited: Research supports an alignment between curriculum, instruction, and assessment.

Tier: Tier 1

Activity - Textbook Search	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of SS will begin a process to select new SS texts and materials that align with the SS curriculum. Schools: All Schools	Materials	Tier 1	Implement	07/01/2015	06/30/2017	\$0	No Funding Required	Teachers of SS and Curriculum Director

Measurable Objective 2:

A 10% increase of English Learners students will demonstrate a proficiency overall proficiency in science in Social Studies by 06/30/2016 as measured by WIDA assessment.

Strategy 1:

Timely and Additional Assistance for ELs - A tiered system of interventions will provide timely and additional support for English Learners.

Category:

Research Cited: Belding Public Schools

Tier: Tier 2

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons. Schools: All Schools	Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2017	\$0	No Funding Required	Classroom teachers and superintendent.

Activity - EL Consortium Director Consultant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Direct services to students will be provided by an EL Consortium Director Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2017	\$1	General Fund	Funding of \$4000 is indicated in the math goal.

Strategy 2:

Direct Instruction for ELs - Small group instruction will be intentional instruction by focusing on students' individual needs in language acquisition and math standards.

Category:

Research Cited: Making Connection Comprehensible for Secondary Learners: The SIOP Model; Echevarria, Vogt and Short, 2010, Response to Intervention Rtl for Elementary an Middle Schools, National Clearinghouse for EL Acquisition, an Accelerating Academic Language Development.

Tier: Tier 1

Activity - EL Professional Developmnet	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Saranac teachers who have EL students in their classrooms will attend an open PD in Belding for working with ELs. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$0	Title III	Consortium Funds through Title III in Belding.

Goal 4: All students in Saranac Community Schools will be proficient in reading.

Measurable Objective 1:

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency reading in English Language Arts by 06/01/2016 as measured by 2015 State Assessment.

(shared) Strategy 1:

Best Practices - Teachers will research, identify, and use best practices for instruction.

Category:

Research Cited: http://investigations.terc.edu/library/bookpapers/comp_fluency.cfm [www.ed-tech-4-science.com/wp-content/.../Deep-Conceptual-learning.pd...Cached](http://www.ed-tech-4-science.com/wp-content/.../Deep-Conceptual-learning.pd...)

Tier: Tier 1

Activity - DBQ Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will participate in professional learning for implementing DBQ (Document Based Questioning). Schools: Saranac Jr/Sr High School	Professional Learning	Tier 1	Implement	09/16/2013	06/30/2017	\$250	General Fund	SS team

Activity - DBQ Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All 9-12 ELA teachers will implement one DBQ in their classroom each semester. Schools: Saranac Jr/Sr High School	Direct Instruction	Tier 1	Implement	10/01/2013	06/30/2017	\$972	Title II Part A	Steve Miles
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Activity - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instruction Consultation Team (ICT) meets on a weekly basis to learn problem solving processes and research based strategies. The ICT members then work as case managers with staff to support teachers and students by providing assistance in working with at-risk students. Schools: Saranac Elementary School	Academic Support Program	Tier 3	Evaluate	07/01/2013	06/30/2016	\$41000	General Fund, Other	Building Administrators and ICT Facilitators

Activity - A-Z and CAFE on-line subscriptions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to stay current on best practices and collaborate with highly effective teachers throughout the country, a subscription to A-Z readers and CAFE websites will be purchased Schools: All Schools	Professional Learning	Tier 1	Monitor	08/01/2014	06/30/2017	\$3000	General Fund	Sarah Gallagher, Teri Brunette, and John Milewski

(shared) Strategy 2:

Additional and Timely Assistance - All students will have access timely and additional assistance in order to be successful in core classes.

Category:

Research Cited: http://www.rtinetwork.org/?gclid=CPn_g8KP7LcCFac7MgodPIMAQw

<http://www.marzanoresearch.com/site/>

Tier: Tier 2

Activity - Summer School/Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A credit recovery summer school option will be available for students who did not receive credit in ELA. Schools: Saranac Jr/Sr High School	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2017	\$1500	Section 31a	HS Administration

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Activity - Title I Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two Title I teachers will be employed to work with identified students and coach classroom teachers. Each teacher will be 0.5 sharing a 1.0 FTE. The other portion of their contract will share 4th grade classroom through general funds. The groups will focus on reading strategies in fiction and non-fiction text, phonics, work work, writing, fluency, deeper thinking, vocabulary development, thinking maps, and questioning. Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$26170	Title I Part A	Title I Director, Teri Brunette, Sarah Gallagher

Activity - Summer Camp - Jump Start	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At risk students will be invited to participate in a summer school session in August 2015. Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	08/01/2015	08/28/2015	\$4500	Other	Jason Smith will plan.

Activity - Feedback for Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will learn how to provide effective feedback to students. Schools: Saranac Jr/Sr High School	Academic Support Program	Tier 1	Implement	08/31/2015	06/30/2016	\$275	Title II Part A	ELA teachers and Curriculum Director

Strategy 3:

Thinking Maps - Teachers will use Thinking Maps to help students visualize their thinking, allowing teachers to differentiate their instruction to increase student achievement in reading.

Category:

Research Cited: Visualizing our thinking allows us to have a concrete image of our abstract thoughts. Visual representations enhance the brain's natural ability to detect and construct meaningful patterns. Thinking Maps reduce anxiety by providing familiar visual patterns for thinking and working with complex ideas and situation.

http://www.marzanoresearch.com/research/researched_strategies.aspx

Tier: Tier 1

Activity - Thinking Maps Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The administrators and teachers will conduct walk throughs to monitor the implementation of Thinking Maps. Schools: All Schools	Walkthrough	Tier 1	Evaluate	07/01/2013	06/30/2018	\$0	No Funding Required	Building Administrators and teachers
Activity - Thinking Maps Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will expose students to all types of Thinking Maps prior to November 15, 2015, according to the schedule. Schools: All Schools	Direct Instruction	Tier 1	Implement	08/29/2016	11/15/2016	\$0	No Funding Required	K-8 Teachers
Activity - Response to Text Trained Trainer	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will receive training from Thinking Maps Incorporated and become certified to train within our district in the area of Response to Text. These trainers will pilot their learning in the 2016-17 school year and provide training to staff during DPPD in the 2017-18 school year. Schools: All Schools	Academic Support Program, Direct Instruction, Professional Learning	Tier 1	Getting Ready	10/01/2016	06/30/2017	\$3572	Title II Part A	Connie Hamilton and selected teachers

Strategy 4:

Direct Instruction - Teachers will provide quality direct instruction to improve student achievement in reading.

Category:

Research Cited: <http://www.rand.org/education/projects/measuring-teacher-effectiveness/teachers-matter.html>

Tier: Tier 1

Activity - Literacy Coaches Network	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Eight staff members will attend the Literacy Coaches Network at Kent ISD. Schools: Saranac Elementary School	Professional Learning	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$5478	Title II Part A, Title II Part A	Title I Director
Activity - Renaissance Place	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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An annual subscription to Renaissance Place to include Accelerated Reader and STAR Reader will be purchased to help monitor student progress and evaluate the effectiveness of our strategies. Schools: All Schools	Technology	Tier 1	Evaluate	06/01/2015	06/30/2016	\$6366	General Fund	John Milewski and Teri Brunette
Activity - Jr/Sr High Reading Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A reading class will be added to the Jr/Sr High master schedule to increase the instructional time for ELA instruction over the course of a year. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2016	\$0	No Funding Required	HS Admin and Jr/Sr High ELA teachers
Activity - Motivating Reluctant Readers - Penny Kittle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend a session with Penny Kittle to learn strategies that can encourage reluctant readers to be more engaged in texts. Schools: All Schools	Teacher Collaboration, Academic Support Program, Materials, Direct Instruction, Curriculum Development, Professional Learning	Tier 2	Getting Ready	08/01/2016	01/31/2017	\$526	Title II Part A	Connie Hamilton and LCN Members

Strategy 5:

Classroom Questioning - Teachers will frame questions in order to solicit more thinking on the students' parts, better preparing them for the CCSS. Seven practices for combatting disengaged students will be reviewed and a scaffolded approach to cognitive questioning will be revealed in order to support students on the way to questions that

address a higher depth of knowledge.

Category:

Research Cited: Research shows that instruction involving questioning is more effective than instruction without questioning. Questioning is one of the nine research-based strategies

presented in Classroom Instruction That Works (Marzano, Pickering, and Pollock 2001).

Research Cited: Research shows that instruction involving questioning is more effective than instruction without questioning. Questioning is one of the nine research based

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strategies presented in Classroom Instruction That Works (Marzano, Pickering, and Pollock 2001).

Tier: Tier 1

Activity - Socratic Seminar PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A PLC will be established for teachers to learn Socratic Seminar and begin to implement it with students. This PLC will be optional. Schools: Saranac Elementary School	Professional Learning	Tier 1	Getting Ready	06/15/2015	06/30/2016	\$500	Title II Part A	Curriculum Director and interested teachers.

(shared) Strategy 6:

Five Dimensions of Teaching and Learning - Five Dimensions of Teaching and Learning - Teachers will be trained and held accountable for Tier 1 interventions in the dimensions of Classroom Environment and Culture and Student Engagement.

Category:

Research Cited: Research Cited: Danielson, C., & McGreal, T. L. (2000). Teacher evaluation to enhance professional practice. Alexandria, VA: ASCD

Tier: Tier 1

Activity - Classroom Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators will conduct 4-6 walk throughs for each teacher to monitor the implementation of Purpose, Assessment, Classroom Environment and Culture and Student Engagement Dimensions. The results of these walk throughs will be shared with staff on a timely basis and used for evaluation purposes Schools: All Schools	Walkthrough	Tier 1	Evaluate	08/31/2015	06/30/2017	\$0	No Funding Required	Building Admin

Activity - 5D+ Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers and administration will participate in a 3 year long focus on the 5 dimensions of teaching and learning (Engagement, Professional Collaboration and Communication) Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2018	\$0	No Funding Required	Superintendent - Funding is allocated under math goal

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Activity - 5D+ Follow Up	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used. Schools: Saranac Jr/Sr High School	Professional Learning	Tier 1	Monitor	08/31/2015	06/30/2017	\$550	Title II Part A	Superintendent and ELA teachers

Measurable Objective 2:

A 10% increase of English Learners students will demonstrate a proficiency in reading in English Language Arts by 06/30/2016 as measured by the 2015 State Assessment.

Strategy 1:

Additional and Timely Assistance for ELs - A tiered system of interventions will provide timely and additional support for ELs.

Category:

Research Cited: Making Connection Comprehensible for Secondary English Learners: The SIOP Model; Echevarria, Vogt and Short, 2010, Response to Intervention (Rtl) for Elementary and Middle Schools, National Clearinghouse for English Language Acquisition, and Accelerating Academic Language Development.

Tier: Tier 2

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons Schools: All Schools	Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2017	\$0	No Funding Required	Classroom Teachers and Superintendent

Activity - Direct services to students will be provided by an EL Consortium Director.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Direct services to students will be provided by an EL Consortium Director. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/02/2013	06/30/2017	\$0	General Fund	Jamie Wiley and Superintendent (Funding for \$4000 indicated in math goal)

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Strategy 2:

Family Engagement - Support will be provided to families of ELs to promote communication and home/school connection.

Category:

Research Cited: http://www.michigan.gov/documents/Final_Parent_Involvement_Fact_Sheet_14732_7.pdf

Tier: Tier 2

Activity - Consultant Services for Families	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL Consortium Director consultation services for EL students and their families will be provided. Schools: All Schools	Parent Involvement	Tier 2	Monitor	09/02/2013	06/30/2016	\$0	General Fund	Jamie Wiley (ESL Teacher) and the superintendent \$4800 already account for in the DIP.

Strategy 3:

Direct Instruction for ELs - Instruction will be intentional for English learners by focusing on students' individual needs in language acquisition and using best practices for language acquisition.

Category:

Research Cited: Making Connection Comprehensible for Secondary English Learners: The SIOP Model; Echevarria, Vogt and Short, 2010, Response to Intervention (RtI) for Elementary and Middle Schools, National Clearinghouse for English Language Acquisition, and Accelerating Academic Language Development.

Tier: Tier 1

Activity - Leveled Readers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program staff will use leveled readers when assisting students at their level of reading ability. This is supplemental for English Learners. Program staff will intentionally provide instruction to increase language proficiency levels while teaching the academic core content with leveled text. Schools: All Schools	Supplemental Materials	Tier 1	Implement	09/02/2013	06/30/2017	\$0	No Funding Required	Classroom, intervention, and Belding Migrant teachers/staff.

Measurable Objective 3:

A 30% increase of Students with Disabilities students will demonstrate a proficiency Overall performance in Reading by 06/30/2016 as measured by State assessment.

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Strategy 1:

Data Review - The school improvement team will analyze available data, determine if additional measures are necessary in order to determine strategies to close the achievement gap for students with disabilities.

Category:

Research Cited: <http://nepc.colorado.edu/publication/data-driven-improvement-accountability>

Tier: Tier 1

Activity - Data collection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School improvement team will collect data for analysis for students with disabilities. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	08/01/2015	02/28/2017	\$0	No Funding Required	School improvement team

Strategy 2:

Orton Gillingham - One teacher will be trained in Orton Gillingham and will use these strategies for Tier 2 and 3 interventions. She will provide leadership among other teachers to share O-G strategies that can support reading instruction.

Category: English/Language Arts

Research Cited: Ritchey, K.D., Goeke, J.L. (2006).

Orton-Gillingham and OrtonGillingham-Based

Reading Instruction:

A Review of the Literature. The Journal of Special Education, 40, 171-183.

Tier: Tier 2

Activity - Orton Gillingham Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A teacher will be trained with the Orton Gillingham Academy. Schools: Saranac Elementary School	Professional Learning	Tier 2	Getting Ready	07/11/2016	07/30/2016	\$968	Title II Part A	Connie Hamilton and Melissa Price

Activity - Orton Gillingham Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Orton Gillingham strategies will be used with students with who are identified as at-risk readers. Schools: Saranac Elementary School	Academic Support Program, Direct Instruction, Curriculum Development	Tier 2	Implement	08/29/2016	06/30/2017	\$0	No Funding Required	Melissa Price
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Measurable Objective 4:

100% of Homeless students will increase student growth in reading in Reading by 06/30/2018 as measured by State and local assessments.

(shared) Strategy 1:

Best Practices - Teachers will research, identify, and use best practices for instruction.

Category:

Research Cited: http://investigations.terc.edu/library/bookpapers/comp_fluency.cfm www.ed-tech-4-science.com/wp-content/.../Deep-Conceptual-learning.pdf...Cached

Tier: Tier 1

Activity - DBQ Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will participate in professional learning for implementing DBQ (Document Based Questioning). Schools: Saranac Jr/Sr High School	Professional Learning	Tier 1	Implement	09/16/2013	06/30/2017	\$250	General Fund	SS team

Activity - DBQ Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9-12 ELA teachers will implement one DBQ in their classroom each semester. Schools: Saranac Jr/Sr High School	Direct Instruction	Tier 1	Implement	10/01/2013	06/30/2017	\$972	Title II Part A	Steve Miles

Activity - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instruction Consultation Team (ICT) meets on a weekly basis to learn problem solving processes and research based strategies. The ICT members then work as case managers with staff to support teachers and students by providing assistance in working with at-risk students. Schools: Saranac Elementary School	Academic Support Program	Tier 3	Evaluate	07/01/2013	06/30/2016	\$41000	General Fund, Other	Building Administrators and ICT Facilitators

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Activity - A-Z and CAFE on-line subscriptions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to stay current on best practices and collaborate with highly effective teachers throughout the country, a subscription to A-Z readers and CAFE websites will be purchased Schools: All Schools	Professional Learning	Tier 1	Monitor	08/01/2014	06/30/2017	\$3000	General Fund	Sarah Gallagher, Teri Brunette, and John Milewski

(shared) Strategy 2:

Additional and Timely Assistance - All students will have access timely and additional assistance in order to be successful in core classes.

Category:

Research Cited: http://www.rtinetwork.org/?gclid=CPn_g8KP7LcCFac7MgodPIMAQw

<http://www.marzanoresearch.com/site/>

Tier: Tier 2

Activity - Summer School/Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A credit recovery summer school option will be available for students who did not receive credit in ELA. Schools: Saranac Jr/Sr High School	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2017	\$1500	Section 31a	HS Administration

Activity - Title I Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two Title I teachers will be employed to work with identified students and coach classroom teachers. Each teacher will be 0.5 sharing a 1.0 FTE. The other portion of their contract will share 4th grade classroom through general funds. The groups will focus on reading strategies in fiction and non-fiction text, phonics, work work, writing, fluency, deeper thinking, vocabulary development, thinking maps, and questioning. Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$26170	Title I Part A	Title I Director, Teri Brunette, Sarah Gallagher

Activity - Summer Camp - Jump Start	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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At risk students will be invited to participate in a summer school session in August 2015. Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	08/01/2015	08/28/2015	\$4500	Other	Jason Smith will plan.
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Activity - Feedback for Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will learn how to provide effective feedback to students. Schools: Saranac Jr/Sr High School	Academic Support Program	Tier 1	Implement	08/31/2015	06/30/2016	\$275	Title II Part A	ELA teachers and Curriculum Director

(shared) Strategy 3:

Five Dimensions of Teaching and Learning - Five Dimensions of Teaching and Learning - Teachers will be trained and held accountable for Tier 1 interventions in the dimensions of Classroom Environment and Culture and Student Engagement.

Category:

Research Cited: Research Cited: Danielson, C., & McGreal, T. L. (2000). Teacher evaluation to enhance professional practice. Alexandria, VA: ASCD

Tier: Tier 1

Activity - Classroom Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrators will conduct 4-6 walk throughs for each teacher to monitor the implementation of Purpose, Assessment, Classroom Environment and Culture and Student Engagement Dimensions. The results of these walk throughs will be shared with staff on a timely basis and used for evaluation purposes Schools: All Schools	Walkthrough	Tier 1	Evaluate	08/31/2015	06/30/2017	\$0	No Funding Required	Building Admin

Activity - 5D+ Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers and administration will participate in a 3 year long focus on the 5 dimensions of teaching and learning (Engagement, Professional Collaboration and Communication) Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2018	\$0	No Funding Required	Superintendent - Funding is allocated under math goal

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Activity - 5D+ Follow Up	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used. Schools: Saranac Jr/Sr High School	Professional Learning	Tier 1	Monitor	08/31/2015	06/30/2017	\$550	Title II Part A	Superintendent and ELA teachers

Goal 5: All students in Saranac Community Schools will be proficient in writing.

Measurable Objective 1:

A 10% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing in English Language Arts by 06/10/2015 as measured by 2015 state assessment.

Strategy 1:

Thinking Maps - All staff will use classroom Thinking Maps to increase student engagement and articulate the process of thinking.

Category:

Research Cited: Visualizing our thinking allows us to have a concrete image of our abstract thoughts. Visual representations enhance the brain's natural ability to detect and construct meaningful patterns. Thinking Maps reduce anxiety by providing familiar visual patterns for thinking and working with complex ideas and situation.

http://www.marzanoresearch.com/research/researched_strategies.aspx http://thinkingmaps.com/why_thinking_maps.php

Tier: Tier 1

Activity - Thinking Maps Classroom Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom learning labs will take place in a host teacher's room during the normal school day, framed by a preobservation meeting and a debriefing session. CLLs will focus on implementation of Thinking Maps Schools: Saranac Elementary School	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2016	\$6600	Title II Part A	Connie Hamilton and Interventionists.

Activity - Thinking Maps Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will expose students to all types of Thinking Maps prior to November 15, 2016 according to schedule. Schools: Saranac Elementary School	Direct Instruction	Tier 1	Implement	08/29/2016	11/15/2016	\$0	No Funding Required	Classroom Teachers
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Activity - Thinking Maps Writing Consultation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A thinking maps consultant will be hired to collaborate with teachers regarding TM writing curriculum. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$2500	Title II Part A	Curriculum Director

Strategy 2:

Best Practices - Teachers will use research-based, best practice instructional strategies to improve student achievement.

Category:

Research Cited: http://investigations.terc.edu/library/bookpapers/comp_fluency.cfm www.ed-tech-4-science.com/wp-content/.../Deep-Conceptual-learning.pd... Cached

Tier: Tier 1

Activity - Writing Rubric	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A common writing rubric will be developed and used with ELA teachers 7-12 Schools: Saranac Jr/Sr High School	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2017	\$220	No Funding Required, Title II Part A	ELA Teachers

Activity - Writing Portfolios	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learning how to use writing portfolios to evaluation student learning in writing. Schools: Saranac Jr/Sr High School	Professional Learning	Tier 1	Evaluate	08/31/2015	05/31/2017	\$550	Title II Part A	ELA Teachers

Activity - Formative Assessment and Feedback for Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to use effective feedback to improve student writing. Schools: Saranac Jr/Sr High School	Academic Support Program	Tier 1	Monitor	08/31/2015	05/31/2017	\$220	Title II Part A	ELA Teachers

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Strategy 3:

Timely and Additional Assistance - All students will have access timely and additional assistance in order to be successful in reading.

Category:

Research Cited: <http://www.marzanoresearch.com/site/>

Tier: Tier 2

Activity - Title I Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly Qualified teachers will provide timely and additional support to Title I students and coach elementary teachers in writing. Schools: Saranac Elementary School	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2017	\$26170	Title II Part A	Title I Teachers/Director

Activity - Writing Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An additional writing class will be added to the Jr/Sr High master schedule to increase the amount of instructional time for ELA over the year. Schools: Saranac Jr/Sr High School	Curriculum Development	Tier 1	Implement	06/30/2015	06/30/2017	\$0	No Funding Required	HS Administration

Strategy 4:

Curriculum Alignment - Saranac Community Schools will have a written articulated curriculum that aligns with the CCSS (ELA and Math), NGSS (Science), and GLCEs/HSCEs (SS) for all grades, K-12.

Category:

Research Cited: Research on aligning curriculum with standards and assessments shows a strong relationship to student achievement (Price-Baugh, 1997; Mitchell, 1998; Wishnick, 1989).

Tier: Tier 1

Activity - John Collins Writing Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on John Collins writing Schools: Saranac Jr/Sr High School	Curriculum Development	Tier 1	Implement	09/08/2015	06/30/2016	\$0	No Funding Required	Teachers of Writing

Activity - Vertical Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will learn how to identify gaps in vertical alignment by comparing scope/sequence to CCSS then identifying areas of weakness based on student data to address student needs Schools: Saranac Jr/Sr High School	Curriculum Development, Professional Learning	Tier 1	Monitor	08/01/2016	06/30/2017	\$220	Title II Part A	ELA teachers and administration
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Measurable Objective 2:

A 10% increase of English Learners students will demonstrate a proficiency Overall performance in Writing by 06/30/2015 as measured by WIDA.

Strategy 1:

Timely and additional assistance for ELs - A tiered system of interventions will provide timely and additional support for English learners.

Category:

Research Cited: Belding Public Schools

Tier: Tier 2

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will differentiate instruction to support learning of EL students. Schools: All Schools	Direct Instruction	Tier 1	Implement	07/01/2014	06/30/2017	\$0	No Funding Required	Classroom teachers

Goal 6: Saranac Community Schools will have systems that support learning for all students.

Measurable Objective 1:

collaborate to build understanding with staff about research based practices and develop systems within SCS that ensure that all students learn and gaps in all areas are filled by 06/30/2018 as measured by Five Dimensions of Teaching and Learning Tool.

Strategy 1:

MiBLSi - MTSS - Saranac will have district, elementary, and junior/senior high MiBLSi teams to partner with them in creating MTSS for behavior. Research and creation of systems to share the information and implement a process will be developed in these teams.

Category: School Culture

Research Cited: http://www.michigan.gov/mde/0,4615,7-140-28753_65803-322534--,00.html

Tier: Tier 1

Activity - Develop MiBLSi District Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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A district team will be developed. This team will lead the district implementation of MTSS. Schools: All Schools	Policy and Process, Teacher Collaboration, Behavioral Support Program	Tier 1	Getting Ready	08/01/2016	06/30/2018	\$2592	Title II Part A	MTSS Coordinator
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Activity - Establish MiBLSi Building Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An elementary team and a junior-senior high team will be developed to assist Saranac Community Schools in implementing MTSS at the building level in support of the processes identified by the building team. Schools: Saranac Jr/Sr High School, Saranac Elementary School	Policy and Process, Teacher Collaboration, Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	08/01/2016	06/30/2018	\$3888	Other, Title II Part A	MTSS Coordinator

Activity - Hire MTSS Coordinator/Behavior Support Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will hire a full-time MTSS Coordinator/Behavior Support Specialist to lead MTSS and coordinate MiBLSi partnership. The person will support behavior needs and implementation of PBIS. Schools: All Schools	Teacher Collaboration, Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning	Tier 1	Implement	08/01/2016	06/30/2019	\$90000	Section 31a	Curriculum Director and Superintendent

Strategy 2:

Teacher Leadership - Shared leadership will be developed to increase collaborative conversations, productive dialogue, shared decision making and improve the culture of the district.

Category: School Culture

Research Cited: Leadership profile instruments can be useful and illuminating. Many are available online. Check out the Dimensions of Leadership Profile and Understanding Personal Learning Approaches (available through Inscape Publishing/Carlson Learning at www.hughesconsultinggrp.com) and McREL's Balanced Leadership Profile, which is designed with principals and aspiring principals in mind (available at www.mcrel.org).

The National School Reform Faculty Harmony Education Center (www.nsrfharmony.org) provides information and protocols to facilitate Critical Friends Groups. These can be useful to all kinds of teams.

The Fifth Discipline Fieldbook (Senge et al., 1994) is a classic look at systems thinking. This book has a plethora of resources, exercises, and context for creating a shared vision and developing the components necessary for a healthy organization built on teams.

Cultivating Leadership in Schools: Connecting, People, Purpose, and Practice (Donaldson, 2006) has useful information and tools, particularly in the section "Teacher Leaders as Partners in the Leadership Relationship" (pp. 80–86), in Figure 9.1: "Skills for the Leadership of Renewal" (p. 155), and in "Chapter 18: Critical Role of Leadership."

What Works in Schools: Translating Research into Action (Marzano, 2003) is an absolute must-buy for its focus on research-based best practices to support student achievement. Especially pertinent are Chapter 18's look at the "Critical Role of Leadership" and the appendix titled "Snapshot Survey of School Effectiveness Facts," particularly the category "Collegiality and Professionalism" (p. 181).

"What Is a 'Professional Learning Community'?" (DuFour, 2004), an article in the May 2004 issue of Educational Leadership (Volume 61, Issue 8), defines four big ideas that are the core principles of PLCs and provides compelling examples of each principle.

Tier: Tier 1

Activity - Thinking Maps Leadership Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be invited to attend Thinking Maps Leadership training. In this workshop, they will learn how to use Thinking Maps in their roles as leaders and how to measure implementation levels of Thinking Maps within the school. Schools: All Schools	Policy and Process, Teacher Collaboration, Academic Support Program, Behavioral Support Program, Recruitment and Retention, Professional Learning	Tier 1	Implement	07/30/2016	06/30/2018	\$900	Title II Part A	Connie Hamilton, Josh Leader, Jason Smith

Activity - Visible Learning Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers who attended Literacy Coaches Network will lead a local study of Visible Learning for Literacy to share their learning from LCN and share it with teachers within Saranac. This group will look at how to measure the implementation of these strategies and how they connect to our Five Dimensions of Teaching and Learning. Schools: All Schools	Teacher Collaboration, Materials, Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2016	06/30/2017	\$337	Title II Part A	Connie Hamilton and LCN Members
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Activity - Teacher Leadership Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A teacher leadership academy will be offered for teachers interested in building their leadership skills. Topics might include: Leadership Styles Shared Leadership Model Collaborative Conversations Presentation Skills Connected Educator Change Theory Connection to 5 Dimensions of Teaching and Learning Schools: All Schools	Teacher Collaboration, Recruitment and Retention, Professional Learning	Tier 1	Implement	08/01/2016	06/30/2018	\$500	Title II Part A	Connie Hamilton

Activity - Affects of Poverty on Student Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and Administrators will learn how living in poverty affects students' ability to learn. This learning will impact our district and school improvement plans. Schools: All Schools	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/01/2016	06/30/2017	\$154	Title II Part A	Connie Hamilton

Activity - Adaptive Schools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will develop the collective identity and capacity of organization members as collaborators and inquirers. Schools: All Schools	Policy and Process, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/01/2016	06/30/2017	\$3000	Title II Part A	Connie Hamilton

Activity - Classroom Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Teachers will learning how to provide effective and targeted feedback to their peers to improve instruction across the district. Teacher leaders will serve as facilitators of the Classroom Learning Lab process.</p> <p>Schools: All Schools</p>	<p>Teacher Collaborati on, Direct Instruction, Professiona l Learning</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2016</p>	<p>06/30/2018</p>	<p>\$500</p>	<p>Title II Part A</p>	<p>Funding for the actual implementa tion of CLLs is noted under the content area goals. Connie Hamilton</p>
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
A-Z and CAFE on-line subscriptions	In order to stay current on best practices and collaborate with highly effective teachers throughout the country, a subscription to A-Z readers and CAFE websites will be purchased	Professional Learning	Tier 1	Monitor	08/01/2014	06/30/2017	\$3000	Sarah Gallagher, Teri Brunette, and John Milewski
Technology Coach	A technology coach will be provided to assist classroom teachers with implementation of technology integration.	Technology	Tier 1	Monitor	07/01/2015	06/30/2017	\$80000	Superintendent and Technology Director
EL Consortium Director Consultant	Direct services to students will be provided by an EL consortium director.	Teacher Collaboration	Tier 2	Monitor	07/01/2014	06/30/2017	\$0	Funding of \$4000 is indicated in the math goal.
DBQ Professional Learning	The staff will participate in professional learning for implementing DBQ (Document Based Questioning).	Professional Learning	Tier 1	Implement	09/16/2013	06/30/2017	\$250	SS team
Consultant Services for Families	EL Consortium Director consultation services for EL students and their families will be provided.	Parent Involvement	Tier 3	Implement	09/02/2013	06/30/2017	\$0	Jamie Wiley (ESL Teacher) and the superintendent: \$4800 already account for in the DIP.
Renaissance Place	An annual subscription to Renaissance Place to include Accelerated Reader and STAR Reader will be purchased to help monitor student progress and evaluate the effectiveness of our strategies.	Technology	Tier 1	Evaluate	06/01/2015	06/30/2016	\$6366	John Milewski and Teri Brunette

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Direct services to students will be provided by an EL Consortium Director.	Direct services to students will be provided by an EL Consortium Director.	Academic Support Program	Tier 2	Implement	09/02/2013	06/30/2017	\$0	Jamie Wiley and Superintendent (Funding for \$4000 indicated in math goal)
Math Textbook Training	K-12 eachers will attend training on our new math textbooks	Professional Learning	Tier 1	Getting Ready	06/15/2015	06/30/2016	\$20454	June 2015 - Middle School July 2015 - Jr/Sr High School August 2015 - Elementary School
Consultant Services for Families	EL Consortium Director consultation services for EL students and their families will be provided.	Parent Involvement	Tier 2	Monitor	09/02/2013	06/30/2016	\$0	Jamie Wiley (ESL Teacher) and the superintendent \$4800 already account for in the DIP.
Instructional Consultation Team	The Instruction Consultation Team (ICT) meets on a weekly basis to learn problem solving processes and research based strategies. The ICT members then work as case managers with staff to support teachers and students by providing assistance in working with at-risk students.	Academic Support Program	Tier 3	Evaluate	07/01/2013	06/30/2016	\$1000	Building Administrators and ICT Facilitators
EL Consortium Director Consultant	Direct services to students will be provided by an EL Consortium Director.	Academic Support Program	Tier 2	Implement	09/02/2013	06/30/2017	\$4000	Jamie Wiley and Superintendent \$400 x 10 students = \$4000
Transportation	If Saranac is the school of origin for a homeless student and it is determined it is in the best interest of the student to remain in Saranac, transportation will be provided.	Other	Tier 3	Implement	07/01/2016	06/30/2020	\$3000	Transportation director, building principal, and homeless liaison.

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Battle Creek Science Kits	Battle Creek Science Kits that are aligned to the State Standards will be used to deliver science curriculum.	Materials	Tier 1	Implement	07/01/2014	06/30/2017	\$3000	Jason Smith
EL Consortium Director Consultant	Direct services to students will be provided by an EL Consortium Director	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2017	\$1	Funding of \$4000 is indicated in the math goal.

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Math Intervention	Adults will provide timely and additional support for at-risk students in math.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2017	\$15000	Curriculum Director, Elementary Principal and SEF Board
Establish MiBLSi Building Teams	An elementary team and a junior-senior high team will be developed to assist Saranac Community Schools in implementing MTSS at the building level in support of the processes identified by the building team.	Policy and Process, Teacher Collaboration, Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	08/01/2016	06/30/2018	\$1760	MTSS Coordinator
Summer Camp - Jump Start	At risk students will be invited to participate in a summer school session in August 2015.	Academic Support Program	Tier 2	Implement	08/01/2015	08/28/2015	\$4500	Jason Smith will plan.
Summer Camp	At-risk students will be invited to participate in summer camp August 2015	Academic Support Program	Tier 2	Implement	08/10/2015	08/28/2015	\$4000	Jason Smith will coordinate Summer Camp.
Instructional Consultation Team	The Instructional Consultation Team meets on a weekly basis to learn problem solving processes and research based strategies. The ICT members then work as case managers with staff to support teachers by providing assistance in working with at risk students.	Academic Support Program	Tier 1	Evaluate	07/01/2013	06/30/2017	\$40000	Roxie Gullikson and the teachers on ICT.

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Instructional Consultation Team	The Instruction Consultation Team (ICT) meets on a weekly basis to learn problem solving processes and research based strategies. The ICT members then work as case managers with staff to support teachers and students by providing assistance in working with at-risk students.	Academic Support Program	Tier 3	Evaluate	07/01/2013	06/30/2016	\$40000	Building Administrators and ICT Facilitators
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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Coherence	K-12 Teachers of math will attend Math coherence training with Mary Bouck to learn best practices for math and align curriculum to the CCSS.	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2017	\$2310	Math Coherence Team and Curriculum director
Number Talk	Teachers will learn how to implement number talks with students to increase their mental math and content vocabulary.	Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/25/2016	06/30/2018	\$600	Connie Hamilton and Jason Smith
Thinking Maps Classroom Learning Labs	Classroom learning labs will take place in a host teacher's room during the normal school day, framed by a preobservation meeting and a debriefing session. CLLs will focus on implementation of Thinking Maps	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2016	\$6600	Connie Hamilton and Interventionists.
Vertical Alignment	Teachers will learn how to identify gaps in vertical alignment by comparing scope/sequence to CCSS then identifying areas of weakness based on student data to address student needs	Curriculum Development, Professional Learning	Tier 1	Monitor	08/01/2016	06/30/2017	\$220	ELA teachers and administration
5D+ Follow Up	6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used.	Professional Learning	Tier 1	Monitor	08/31/2015	06/30/2017	\$550	Superintendent and ELA teachers

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5D+ Follow Up	6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PD format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used.	Professional Learning	Tier 1	Monitor	09/08/2015	06/13/2017	\$440	Teachers of science and curriculum director
Formative Assessment and Feedback for Students	Teachers will learn how to use effective feedback to improve student writing.	Academic Support Program	Tier 1	Monitor	08/31/2015	05/31/2017	\$220	ELA Teachers
Classroom Learning Labs	Teachers will learning how to provide effective and targeted feedback to their peers to improve instruction across the district. Teacher leaders will serve as facilitators of the Classroom Learning Lab process.	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2018	\$500	Funding for the actual implementation of CLLs is noted under the content area goals. Connie Hamilton
Technology Integration	Teachers will be provided professional development on embedding technology into the curriculum/classroom	Technology	Tier 1	Getting Ready	08/31/2015	07/01/2016	\$1000	Technology director and curriculum director
Thinking Maps Writing Consultation	A thinking maps consultant will be hired to collaborate with teachers regarding TM writing curriculum.	Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$2500	Curriculum Director
Response to Text Trained Trainer	Staff members will receive training from Thinking Maps Incorporated and become certified to train within our district in the area of Response to Text. These trainers will pilot their learning in the 2016-17 school year and provide training to staff during DPPD in the 2017-18 school year.	Academic Support Program, Direct Instruction, Professional Learning	Tier 1	Getting Ready	10/01/2016	06/30/2017	\$3572	Connie Hamilton and selected teachers
Develop MiBLSi District Team	A district team will be developed. This team will lead the district implementation of MTSS.	Policy and Process, Teacher Collaboration, Behavioral Support Program	Tier 1	Getting Ready	08/01/2016	06/30/2018	\$2592	MTSS Coordinator
Writing Portfolios	Teachers will learning how to use writing portfolios to evaluation student learning in writing.	Professional Learning	Tier 1	Evaluate	08/31/2015	05/31/2017	\$550	ELA Teachers

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SAT Prep	Teachers will develop ACT/SAT style questions and practices to assist students in preparing for science portion. The questions and practice will be based on weaknesses identified through data analysis.	Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$220	Science Teachers
Writing Rubric	A common writing rubric will be developed and used with ELA teachers 7-12	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2017	\$220	ELA Teachers
Collaboration for Math Lab	Math lab and gen ed math teachers will collaborate to correlate activities and interventions for students enrolled in math lab.	Teacher Collaboration	Tier 1	Monitor	09/08/2015	06/30/2017	\$162	Math lab and math teachers
Literacy Coaches Network	Eight staff members will attend the Literacy Coaches Network at Kent ISD.	Professional Learning	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1000	Title I Director
Teacher Leadership Academy	A teacher leadership academy will be offered for teachers interested in building their leadership skills. Topics might include: Leadership Styles Shared Leadership Model Collaborative Conversations Presentation Skills Connected Educator Change Theory Connection to 5 Dimensions of Teaching and Learning	Teacher Collaboration, Recruitment and Retention, Professional Learning	Tier 1	Implement	08/01/2016	06/30/2018	\$500	Connie Hamilton
Thinking Maps Leadership Training	Teachers will be invited to attend Thinking Maps Leadership training. In this workshop, they will learn how to use Thinking Maps in their roles as leaders and how to measure implementation levels of Thinking Maps within the school.	Policy and Process, Teacher Collaboration, Academic Support Program, Behavioral Support Program, Recruitment and Retention, Professional Learning	Tier 1	Implement	07/30/2016	06/30/2018	\$900	Connie Hamilton, Josh Leader, Jason Smith
Literacy Coaches Network	Eight staff members will attend the Literacy Coaches Network at Kent ISD.	Professional Learning	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$4478	Title I Director
Affects of Poverty on Student Learning	Teachers and Administrators will learn how living in poverty affects students' ability to learn. This learning will impact our district and school improvement plans.	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/01/2016	06/30/2017	\$154	Connie Hamilton

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Motivating Reluctant Readers - Penny Kittle	Teachers will attend a session with Penny Kittle to learn strategies that can encourage reluctant readers to be more engaged in texts.	Teacher Collaboration, Academic Support Program, Materials, Direct Instruction, Curriculum Development, Professional Learning	Tier 2	Getting Ready	08/01/2016	01/31/2017	\$526	Connie Hamilton and LCN Members
Math Coherence	K-12 Teachers of math will attend Math coherence training with Mary Bouck to learn best practices for math and align curriculum to the CCSS.	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2017	\$600	Math Coherence Team and Curriculum director
Standards Based Grading	Teachers will learn how to communicate student learning to students and parents in a manner that is understandable to them and aligns with the standards taught.	Policy and Process, Teacher Collaboration, Direct Instruction, Curriculum Development, Parent Involvement, Professional Learning	Tier 1	Evaluate	08/01/2016	06/30/2018	\$6000	Stephanie Smith
Feedback for Students	ELA teachers will learn how to provide effective feedback to students.	Academic Support Program	Tier 1	Implement	08/31/2015	06/30/2016	\$275	ELA teachers and Curriculum Director
Orton Gillingham Training	A teacher will be trained with the Orton Gillingham Academy.	Professional Learning	Tier 2	Getting Ready	07/11/2016	07/30/2016	\$968	Connie Hamilton and Melissa Price

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Visible Learning Study	Teachers who attended Literacy Coaches Network will lead a local study of Visible Learning for Literacy to share their learning from LCN and share it with teachers within Saranac. This group will look at how to measure the implementation of these strategies and how they connect to our Five Dimensions of Teaching and Learning.	Teacher Collaboration, Materials, Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2016	06/30/2017	\$337	Connie Hamilton and LCN Members
Document Based Questioning	Teachers will continue to utilize DBQ instruction techniques on a monthly basis depending on the size and scope of the unit being taught. Teachers will use a CLL format to observe DBQ lessons and study the lessons collaborative to modify and differentiate	Direct Instruction	Tier 1	Monitor	09/08/2015	05/31/2017	\$220	Teachers of SS
Leadership Training	Teacher leaders will be invited to attend a Thinking Maps Leadership training in August 2016 to assist them in using Thinking Maps for implementation and modeling in leadership roles	Professional Learning	Tier 1	Getting Ready	07/01/2016	08/31/2016	\$1200	School Improvement members
Socratic Seminar PLC	A PLC will be established for teachers to learn Socratic Seminar and begin to implement it with students. This PLC will be optional.	Professional Learning	Tier 1	Getting Ready	06/15/2015	06/30/2016	\$500	Curriculum Director and interested teachers.
5D+ Training	K-12 teachers and administration will deepen their knowledge of Five Dimensions of Teaching and Learning Instructional Framework.	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2018	\$10000	Superintendent
Establish MiBLSi Building Teams	An elementary team and a junior-senior high team will be developed to assist Saranac Community Schools in implementing MTSS at the building level in support of the processes identified by the building team.	Policy and Process, Teacher Collaboration, Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	08/01/2016	06/30/2018	\$2128	MTSS Coordinator
Title I Teachers	Highly Qualified teachers will provide timely and additional support to Title I students and coach elementary teachers in writing.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2017	\$26170	Title I Teachers/Director
Analyzing Math Assessment Data	Teachers will participate in monthly learning meetings with math coach from district, math coach from ISD and curriculum director to learn how to analyze student work and monitor implementation of math curriculum/instruction.	Professional Learning	Tier 1	Monitor	06/01/2015	06/30/2017	\$15675	Math Coach, curriculum director and teachers of math.

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5D Classroom Learning Labs	Classroom Learning Labs will be used at the Elementary that allow teachers to observe and provide feedback in teachers' areas of focus within 5D.	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2017	\$10175	Curriculum Director
Math Coherence	K-12 Teachers of math will attend Math coherence training with Mary Bouck to learn best practices for math and align curriculum to the CCSS.	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2017	\$1200	Math Coherence Team and Curriculum director
Math Lesson Study	Math teachers will collaborate with other math teachers across the county to learn how to write and deliver high quality lessons, provide feedback to one another, improve instruction, and analyze student work.	Teacher Collaboration, Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2016	06/30/2017	\$2200	Curriculum Director and Math Teachers
NGSS Alignment	Teachers of science will learn how to align curriculum to the NGSS.	Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$1000	Science teachers and curriculum director
DBQ Implementation	All 9-12 ELA teachers will implement one DBQ in their classroom each semester.	Direct Instruction	Tier 1	Implement	10/01/2013	06/30/2017	\$972	Steve Miles
5D+ PLCs	6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used.	Professional Learning	Tier 1	Monitor	08/31/2015	06/30/2017	\$440	Curriculum Director
Adaptive Schools	Teachers and administrators will develop the collective identity and capacity of organization members as collaborators and inquirers.	Policy and Process, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/01/2016	06/30/2017	\$3000	Connie Hamilton

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Thinking Maps Walk Throughs	The administrators will conduct walk throughs to monitor the implementation of thinking maps. The results of these walk throughs will be shared with staff on a timely basis	Walkthrough	Tier 1	Monitor	09/02/2013	06/30/2017	\$0	Administration
Classroom Questioning Differentiation	Teachers will differentiate questioning (based on student answers) and scaffold students to access higher level thinking.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	Science Teachers
Thinking Maps Walk Throughs	During 5D observations, administrators will look for evidence of implementation of Thinking Maps using the TM rubric level of implementation for students and teachers.	Walkthrough	Tier 1	Monitor	09/02/2013	06/30/2018	\$0	Administration
5D+ Training	K-12 teachers and administration will participate in a 3 year process of rolling out the Five+ Dimensions of Teaching and Learning	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2019	\$0	Funding accounted for in math goal.
Textbook Search	Teachers of SS will begin a process to select new SS texts and materials that align with the SS curriculum.	Materials	Tier 1	Implement	07/01/2015	06/30/2017	\$0	Teachers of SS and Curriculum Director
Differentiated Instruction	Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons	Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2017	\$0	Classroom Teachers and Superintendent
Use of Formative Assessments	Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students.	Direct Instruction	Tier 1	Implement	09/02/2014	06/30/2016	\$0	Classroom teachers and administration
Classroom Observations	The administrators will conduct 4-6 observations per teacher to monitor the implementation of 5D.	Walkthrough	Tier 1	Evaluate	08/31/2015	06/30/2018	\$0	Administration
Data collection	School improvement team will collect data for analysis for students with disabilities.	Teacher Collaboration	Tier 1	Getting Ready	08/01/2015	02/28/2017	\$0	School improvement team
Direct Instruction of Thinking Maps	K-6 teachers will teach all 8 maps to elementary students by November 15, 2015.	Direct Instruction	Tier 1	Monitor	08/31/2015	11/16/2015	\$0	All elementary teachers.
Differentiated Instruction	Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2018	\$0	Classroom Teachers and Superintendent
Differentiated Instruction	Classroom teachers will provide differentiated instruction to meet the needs of ELs.	Direct Instruction	Tier 2	Implement	07/01/2014	06/30/2017	\$0	Classroom teachers
Thinking Maps Direct Instruction	All teachers will expose students to all types of Thinking Maps prior to November 15, 2015, according to the schedule.	Direct Instruction	Tier 1	Implement	08/29/2016	11/15/2016	\$0	K-8 Teachers

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Use of Formative Assessments	Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2017	\$0	Teachers of SS
John Collins Writing Training	Teachers will be trained on John Collins writing	Curriculum Development	Tier 1	Implement	09/08/2015	06/30/2016	\$0	Teachers of Writing
QAR	Teachers will employ the QAR strategy when students engage in reading assignments. Teachers will challenge students to use this strategy to prepare them for the Next Generation Science Standards.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2017	\$0	Teachers of Science
Thinking Maps Instruction	7th and 8th grade SS teachers will utilize thinking map activities at least once for each unit of instruction to help students understand a specific concept within that particular unit.	Direct Instruction	Tier 1	Implement	08/29/2016	06/30/2017	\$0	Teachers of SS
Differentiated Instruction	Classroom teachers will differentiate instruction to support learning of EL students.	Direct Instruction	Tier 1	Implement	07/01/2014	06/30/2017	\$0	Classroom teachers
Thinking Maps Instructional Rounds	The administrators and teachers will conduct walk throughs to monitor the implementation of Thinking Maps.	Walkthrough	Tier 1	Evaluate	07/01/2013	06/30/2018	\$0	Building Administrators and teachers
Writing Class	An additional writing class will be added to the Jr/Sr High master schedule to increase the amount of instructional time for ELA over the year.	Curriculum Development	Tier 1	Implement	06/30/2015	06/30/2017	\$0	HS Administration
Writing Rubric	A common writing rubric will be developed and used with ELA teachers 7-12	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2017	\$0	ELA Teachers
Use of Formative Assessments	Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2017	\$0	Classroom teachers and administration.
Thinking Maps Walk Throughs	The administrators will conduct walk throughs to monitor the implementation of thinking maps.	Walkthrough	Tier 1	Monitor	09/02/2014	06/30/2016	\$0	Administration
Differentiated Instruction	Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons.	Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2017	\$0	Classroom teachers and superintendent.
Thinking Maps Direct Instruction	All teachers will expose students to all types of Thinking Maps prior to November 15, 2016 according to schedule.	Direct Instruction	Tier 1	Implement	08/29/2016	11/15/2016	\$0	Classroom Teachers
Leveled Readers	Program staff will use leveled readers when assisting students at their level of reading ability. This is supplemental for English Learners. Program staff will intentionally provide instruction to increase language proficiency levels while teaching the academic core content with leveled text.	Supplemental Materials	Tier 1	Implement	09/02/2013	06/30/2017	\$0	Classroom, intervention, and Belding Migrant teachers/staff.

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Jr/Sr High Reading Class	A reading class will be added to the Jr/Sr High master schedule to increase the instructional time for ELA instruction over the course of a year.	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2016	\$0	HS Admin and Jr/Sr High ELA teachers
Orton Gillingham Instruction	Orton Gillingham strategies will be used with students with who are identified as at-risk readers.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 2	Implement	08/29/2016	06/30/2017	\$0	Melissa Price
5D+ Training	K-12 teachers and administration will participate in a 3 year long focus on the 5 dimensions of teaching and learning (Engagement, Professional Collaboration and Communication)	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2018	\$0	Superintendent - Funding is allocated under math goal
Classroom Observations	The administrators will conduct 4-6 walk throughs for each teacher to monitor the implementation of Purpose, Assessment, Classroom Environment and Culture and Student Engagement Dimensions. The results of these walk throughs will be shared with staff on a timely basis and used for evaluation purposes	Walkthrough	Tier 1	Evaluate	08/31/2015	06/30/2017	\$0	Building Admin
Direct Teaching of Thinking Maps	All teachers will expose students to all types of Thinking Maps prior to November 15 annually, according to the schedule.	Direct Instruction	Tier 1	Implement	08/31/2015	06/30/2018	\$0	Elementary Teachers
Bus Driver Training	Bus Drivers will be trained on Homeless requirements	Professional Learning	Tier 3	Monitor	07/01/2016	10/01/2017	\$0	Homeless liaison and superintendent.
QAR	When teachers are implementing informational reading in the classroom, the QAR format will be utilized at least once for every unit.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2017	\$0	Teachers of SS
Administrator Feedback	The administrators will conduct observations 4-6 times a year for each teacher and provide targeted and timely feedback on their instructional practices.	Walkthrough, Professional Learning	Tier 1	Getting Ready	07/01/2016	06/30/2019	\$0	Building admin

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Summer School/Credit Recovery	A credit recovery summer school option will be available for students who did not receive credit in math.	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2018	\$1500	HS Administration
Math Coach	A K-12 Math Coach will be employed 0.5 time to collaborate with math teachers on a monthly or marking period basis to monitor the implementation of our math curriculum, coach and team teach with teachers.	Curriculum Development	Tier 1	Monitor	07/01/2015	06/30/2016	\$42316	Stephanie Smith and Curriculum Director
Math Lab	At-risk MS and HS Students will be targeted for a Math Lab class to assist in interventions for math. A highly qualified math teacher will be assigned to the class.	Academic Support Program	Tier 3	Implement	08/31/2015	06/30/2017	\$20000	Jr/Sr High Administration and counseling and teachers of math.
Hire MTSS Coordinator/Behavior Support Specialist	The district will hire a full-time MTSS Coordinator/Behavior Support Specialist to lead MTSS and coordinate MiBLSi partnership. The person will support behavior needs and implementation of PBIS.	Teacher Collaboration, Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning	Tier 1	Implement	08/01/2016	06/30/2019	\$90000	Curriculum Director and Superintendent
Summer School/Credit Recovery	A credit recovery summer school option will be available for students who did not receive credit in ELA.	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2017	\$1500	HS Administration
Summer School/Credit Recovery	A credit recovery summer school option will be available for students who did not receive credit in science.	Academic Support Program	Tier 3	Implement	08/01/2014	06/30/2017	\$500	HS Administration

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Title I Teachers	Two Title I teachers will be employed to work with identified students and coach classroom teachers. Each teacher will be 0.5 sharing a 1.0 FTE. The other portion of their contract will share 4th grade classroom through general funds. The groups will focus on reading strategies in fiction and non-fiction text, phonics, work work, writing, fluency, deeper thinking, vocabulary development, thinking maps, and questioning.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$26170	Title I Director, Teri Brunette, Sarah Gallagher
Title I Teachers	Highly Qualified teachers will provide timely and additional support to Title I students in science.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$26170	Title I Director
Title I Teachers	Title I teachers will be available to assist K-6 students with timely and additional support in social studies.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$26170	Title I Director and teachers
Title I Teacher	Highly Qualified teachers will provide timely and additional support to Title I students in math.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2018	\$42316	Title I Director

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
EL Professional Development	Saranac teachers who have EL students in their classrooms will attend an open PD in Belding for working with ELs.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$0	Consortium Funds through Title III in Belding.
EL Professional Development	Saranac teachers with EL students will be invited to attend an open PD for Working with ELs in Belding.	Professional Learning	Tier 2	Getting Ready	09/02/2013	06/30/2017	\$0	Consortium Funds through Title III - Belding.

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Direct Instruction of Thinking Maps	K-6 teachers will teach all 8 maps to elementary students by November 15, 2015.	Direct Instruction	Tier 1	Monitor	08/31/2015	11/16/2015	\$0	All elementary teachers.
Math Textbook Training	K-12 eachers will attend training on our new math textbooks	Professional Learning	Tier 1	Getting Ready	06/15/2015	06/30/2016	\$20454	June 2015 - Middle School July 2015 - Jr/Sr High School August 2015 - Elementary School
Analyzing Math Assessment Data	Teachers will participate in monthly learning meetings with math coach from district, math coach from ISD and curriculum director to learn how to analyze student work and monitor implementation of math curriculum/instruction.	Professional Learning	Tier 1	Monitor	06/01/2015	06/30/2017	\$15675	Math Coach, curriculum director and teachers of math.
Use of Formative Assessments	Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2017	\$0	Classroom teachers and administration.
Thinking Maps Walk Throughs	During 5D observations, administrators will look for evidence of implementation of Thinking Maps using the TM rubric level of implementation for students and teachers.	Walkthrough	Tier 1	Monitor	09/02/2013	06/30/2018	\$0	Administration
Classroom Observations	The administrators will conduct 4-6 observations per teacher to monitor the implementation of 5D.	Walkthrough	Tier 1	Evaluate	08/31/2015	06/30/2018	\$0	Administration
Use of Formative Assessments	Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students.	Direct Instruction	Tier 1	Implement	09/02/2014	06/30/2016	\$0	Classroom teachers and administration

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Thinking Maps Walk Throughs	The administrators will conduct walk throughs to monitor the implementation of thinking maps.	Walkthrough	Tier 1	Monitor	09/02/2014	06/30/2016	\$0	Administration
Classroom Questioning Differentiation	Teachers will differentiate questioning (based on student answers) and scaffold students to access higher level thinking.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2016	\$0	Science Teachers
Thinking Maps Walk Throughs	The administrators will conduct walk throughs to monitor the implementation of thinking maps. The results of these walk throughs will be shared with staff on a timely basis	Walkthrough	Tier 1	Monitor	09/02/2013	06/30/2017	\$0	Administration
Textbook Search	Teachers of SS will begin a process to select new SS texts and materials that align with the SS curriculum.	Materials	Tier 1	Implement	07/01/2015	06/30/2017	\$0	Teachers of SS and Curriculum Director
Thinking Maps Instructional Rounds	The administrators and teachers will conduct walk throughs to monitor the implementation of Thinking Maps.	Walkthrough	Tier 1	Evaluate	07/01/2013	06/30/2018	\$0	Building Administrators and teachers
Thinking Maps Direct Instruction	All teachers will expose students to all types of Thinking Maps prior to November 15, 2015, according to the schedule.	Direct Instruction	Tier 1	Implement	08/29/2016	11/15/2016	\$0	K-8 Teachers
Differentiated Instruction	Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2018	\$0	Classroom Teachers and Superintendent
EL Consortium Director Consultant	Direct services to students will be provided by an EL Consortium Director.	Academic Support Program	Tier 2	Implement	09/02/2013	06/30/2017	\$4000	Jamie Wiley and Superintendent \$400 x 10 students = \$4000
Differentiated Instruction	Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons	Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2017	\$0	Classroom Teachers and Superintendent
Direct services to students will be provided by an EL Consortium Director.	Direct services to students will be provided by an EL Consortium Director.	Academic Support Program	Tier 2	Implement	09/02/2013	06/30/2017	\$0	Jamie Wiley and Superintendent (Funding for \$4000 indicated in math goal)

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Consultant Services for Families	EL Consortium Director consultation services for EL students and their families will be provided.	Parent Involvement	Tier 2	Monitor	09/02/2013	06/30/2016	\$0	Jamie Wiley (ESL Teacher) and the superintendent \$4800 already account for in the DIP.
Consultant Services for Families	EL Consortium Director consultation services for EL students and their families will be provided.	Parent Involvement	Tier 3	Implement	09/02/2013	06/30/2017	\$0	Jamie Wiley (ESL Teacher) and the superintendent: \$4800 already account for in the DIP.
EL Professional Development	Saranac teachers with EL students will be invited to attend an open PD for Working with ELs in Belding.	Professional Learning	Tier 2	Getting Ready	09/02/2013	06/30/2017	\$0	Consortium Funds through Title III - Belding.
Leveled Readers	Program staff will use leveled readers when assisting students at their level of reading ability. This is supplemental for English Learners. Program staff will intentionally provide instruction to increase language proficiency levels while teaching the academic core content with leveled text.	Supplemental Materials	Tier 1	Implement	09/02/2013	06/30/2017	\$0	Classroom, intervention, and Belding Migrant teachers/staff.
Battle Creek Science Kits	Battle Creek Science Kits that are aligned to the State Standards will be used to deliver science curriculum.	Materials	Tier 1	Implement	07/01/2014	06/30/2017	\$3000	Jason Smith
Differentiated Instruction	Classroom teachers will provide differentiated instruction to meet the needs of the identified EL students, such as small group or 1:1 language development lessons.	Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2017	\$0	Classroom teachers and superintendent.
EL Consortium Director Consultant	Direct services to students will be provided by an EL Consortium Director	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2017	\$1	Funding of \$4000 is indicated in the math goal.
EL Professional Development	Saranac teachers who have EL students in their classrooms will attend an open PD in Belding for working with ELs.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$0	Consortium Funds through Title III in Belding.

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A-Z and CAFE on-line subscriptions	In order to stay current on best practices and collaborate with highly effective teachers throughout the country, a subscription to A-Z readers and CAFE websites will be purchased	Professional Learning	Tier 1	Monitor	08/01/2014	06/30/2017	\$3000	Sarah Gallagher, Teri Brunette, and John Milewski
Renaissance Place	An annual subscription to Renaissance Place to include Accelerated Reader and STAR Reader will be purchased to help monitor student progress and evaluate the effectiveness of our strategies.	Technology	Tier 1	Evaluate	06/01/2015	06/30/2016	\$6366	John Milewski and Teri Brunette
Math Coherence	K-12 Teachers of math will attend Math coherence training with Mary Bouck to learn best practices for math and align curriculum to the CCSS.	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2017	\$4110	Math Coherence Team and Curriculum director
Differentiated Instruction	Classroom teachers will provide differentiated instruction to meet the needs of ELs.	Direct Instruction	Tier 2	Implement	07/01/2014	06/30/2017	\$0	Classroom teachers
EL Consortium Director Consultant	Direct services to students will be provided by an EL consortium director.	Teacher Collaboration	Tier 2	Monitor	07/01/2014	06/30/2017	\$0	Funding of \$4000 is indicated in the math goal.
Differentiated Instruction	Classroom teachers will differentiate instruction to support learning of EL students.	Direct Instruction	Tier 1	Implement	07/01/2014	06/30/2017	\$0	Classroom teachers
Data collection	School improvement team will collect data for analysis for students with disabilities.	Teacher Collaboration	Tier 1	Getting Ready	08/01/2015	02/28/2017	\$0	School improvement team
5D+ Training	K-12 teachers and administration will deepen their knowledge of Five Dimensions of Teaching and Learning Instructional Framework.	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2018	\$10000	Superintendent
5D+ PLCs	6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used.	Professional Learning	Tier 1	Monitor	08/31/2015	06/30/2017	\$440	Curriculum Director
Technology Integration	Teachers will be provided professional development on embedding technology into the curriculum/classroom	Technology	Tier 1	Getting Ready	08/31/2015	07/01/2016	\$1000	Technology director and curriculum director
Technology Coach	A technology coach will be provided to assist classroom teachers with implementation of technology integration.	Technology	Tier 1	Monitor	07/01/2015	06/30/2017	\$80000	Superintendent and Technology Director

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NGSS Alignment	Teachers of science will learn how to align curriculum to the NGSS.	Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$1000	Science teachers and curriculum director
Administrator Feedback	The administrators will conduct observations 4-6 times a year for each teacher and provide targeted and timely feedback on their instructional practices.	Walkthrough, Professional Learning	Tier 1	Getting Ready	07/01/2016	06/30/2019	\$0	Building admin
5D+ Training	K-12 teachers and administration will participate in a 3 year process of rolling out the Five+ Dimensions of Teaching and Learning	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2019	\$0	Funding accounted for in math goal.
Jr/Sr High Reading Class	A reading class will be added to the Jr/Sr High master schedule to increase the instructional time for ELA instruction over the course of a year.	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2016	\$0	HS Admin and Jr/Sr High ELA teachers
Classroom Observations	The administrators will conduct 4-6 walk throughs for each teacher to monitor the implementation of Purpose, Assessment, Classroom Environment and Culture and Student Engagement Dimensions. The results of these walk throughs will be shared with staff on a timely basis and used for evaluation purposes	Walkthrough	Tier 1	Evaluate	08/31/2015	06/30/2017	\$0	Building Admin
5D+ Training	K-12 teachers and administration will participate in a 3 year long focus on the 5 dimensions of teaching and learning (Engagement, Professional Collaboration and Communication)	Professional Learning	Tier 1	Getting Ready	08/31/2015	06/30/2018	\$0	Superintendent - Funding is allocated under math goal
Thinking Maps Writing Consultation	A thinking maps consultant will be hired to collaborate with teachers regarding TM writing curriculum.	Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$2500	Curriculum Director
Math Coach	A K-12 Math Coach will be employed 0.5 time to collaborate with math teachers on a monthly or marking period basis to monitor the implementation of our math curriculum, coach and team teach with teachers.	Curriculum Development	Tier 1	Monitor	07/01/2015	06/30/2016	\$42316	Stephanie Smith and Curriculum Director
Develop MiBLSi District Team	A district team will be developed. This team will lead the district implementation of MTSS.	Policy and Process, Teacher Collaboration, Behavioral Support Program	Tier 1	Getting Ready	08/01/2016	06/30/2018	\$2592	MTSS Coordinator

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Hire MTSS Coordinator/Behavior Support Specialist	The district will hire a full-time MTSS Coordinator/Behavior Support Specialist to lead MTSS and coordinate MiBLSi partnership. The person will support behavior needs and implementation of PBIS.	Teacher Collaboration, Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning	Tier 1	Implement	08/01/2016	06/30/2019	\$90000	Curriculum Director and Superintendent
Thinking Maps Leadership Training	Teachers will be invited to attend Thinking Maps Leadership training. In this workshop, they will learn how to use Thinking Maps in their roles as leaders and how to measure implementation levels of Thinking Maps within the school.	Policy and Process, Teacher Collaboration, Academic Support Program, Behavioral Support Program, Recruitment and Retention, Professional Learning	Tier 1	Implement	07/30/2016	06/30/2018	\$900	Connie Hamilton, Josh Leader, Jason Smith
Visible Learning Study	Teachers who attended Literacy Coaches Network will lead a local study of Visible Learning for Literacy to share their learning from LCN and share it with teachers within Saranac. This group will look at how to measure the implementation of these strategies and how they connect to our Five Dimensions of Teaching and Learning.	Teacher Collaboration, Materials, Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2016	06/30/2017	\$337	Connie Hamilton and LCN Members
Teacher Leadership Academy	A teacher leadership academy will be offered for teachers interested in building their leadership skills. Topics might include: Leadership Styles Shared Leadership Model Collaborative Conversations Presentation Skills Connected Educator Change Theory Connection to 5 Dimensions of Teaching and Learning	Teacher Collaboration, Recruitment and Retention, Professional Learning	Tier 1	Implement	08/01/2016	06/30/2018	\$500	Connie Hamilton

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Affects of Poverty on Student Learning	Teachers and Administrators will learn how living in poverty affects students' ability to learn. This learning will impact our district and school improvement plans.	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/01/2016	06/30/2017	\$154	Connie Hamilton
Adaptive Schools	Teachers and administrators will develop the collective identity and capacity of organization members as collaborators and inquirers.	Policy and Process, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/01/2016	06/30/2017	\$3000	Connie Hamilton
Classroom Learning Labs	Teachers will learning how to provide effective and targeted feedback to their peers to improve instruction across the district. Teacher leaders will serve as facilitators of the Classroom Learning Lab process.	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2018	\$500	Funding for the actual implementation of CLLs is noted under the content area goals. Connie Hamilton
Response to Text Trained Trainer	Staff members will receive training from Thinking Maps Incorporated and become certified to train within our district in the area of Response to Text. These trainers will pilot their learning in the 2016-17 school year and provide training to staff during DPPD in the 2017-18 school year.	Academic Support Program, Direct Instruction, Professional Learning	Tier 1	Getting Ready	10/01/2016	06/30/2017	\$3572	Connie Hamilton and selected teachers
Motivating Reluctant Readers - Penny Kittle	Teachers will attend a session with Penny Kittle to learn strategies that can encourage reluctant readers to be more engaged in texts.	Teacher Collaboration, Academic Support Program, Materials, Direct Instruction, Curriculum Development, Professional Learning	Tier 2	Getting Ready	08/01/2016	01/31/2017	\$526	Connie Hamilton and LCN Members

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Transportation	If Saranac is the school of origin for a homeless student and it is determined it is in the best interest of the student to remain in Saranac, transportation will be provided.	Other	Tier 3	Implement	07/01/2016	06/30/2020	\$3000	Transportation director, building principal, and homeless liaison.
Bus Driver Training	Bus Drivers will be trained on Homeless requirements	Professional Learning	Tier 3	Monitor	07/01/2016	10/01/2017	\$0	Homeless liaison and superintendent.

Saranac Jr/Sr High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School/Credit Recovery	A credit recovery summer school option will be available for students who did not receive credit in math.	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2018	\$1500	HS Administration
Math Lab	At-risk MS and HS Students will be targeted for a Math Lab class to assist in interventions for math. A highly qualified math teacher will be assigned to the class.	Academic Support Program	Tier 3	Implement	08/31/2015	06/30/2017	\$20000	Jr/Sr High Administration and counseling and teachers of math.
Summer School/Credit Recovery	A credit recovery summer school option will be available for students who did not receive credit in science.	Academic Support Program	Tier 3	Implement	08/01/2014	06/30/2017	\$500	HS Administration
QAR	Teachers will employ the QAR strategy when students engage in reading assignments. Teachers will challenge students to use this strategy to prepare them for the Next Generation Science Standards.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2017	\$0	Teachers of Science
QAR	When teachers are implementing informational reading in the classroom, the QAR format will be utilized at least once for every unit.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2017	\$0	Teachers of SS
Document Based Questioning	Teachers will continue to utilize DBQ instruction techniques on a monthly basis depending on the size and scope of the unit being taught. Teachers will use a CLL format to observe DBQ lessons and study the lessons collaborative to modify and differentiate	Direct Instruction	Tier 1	Monitor	09/08/2015	05/31/2017	\$220	Teachers of SS
Use of Formative Assessments	Teachers will use formative assessments to write lessons and determine interventions/enrichment for all students.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2017	\$0	Teachers of SS

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Thinking Maps Instruction	7th and 8th grade SS teachers will utilize thinking map activities at least once for each unit of instruction to help students understand a specific concept within that particular unit.	Direct Instruction	Tier 1	Implement	08/29/2016	06/30/2017	\$0	Teachers of SS
DBQ Professional Learning	The staff will participate in professional learning for implementing DBQ (Document Based Questioning).	Professional Learning	Tier 1	Implement	09/16/2013	06/30/2017	\$250	SS team
DBQ Implementation	All 9-12 ELA teachers will implement one DBQ in their classroom each semester.	Direct Instruction	Tier 1	Implement	10/01/2013	06/30/2017	\$972	Steve Miles
Summer School/Credit Recovery	A credit recovery summer school option will be available for students who did not receive credit in ELA.	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2017	\$1500	HS Administration
Writing Rubric	A common writing rubric will be developed and used with ELA teachers 7-12	Direct Instruction	Tier 1	Implement	09/08/2015	06/30/2017	\$220	ELA Teachers
John Collins Writing Training	Teachers will be trained on John Collins writing	Curriculum Development	Tier 1	Implement	09/08/2015	06/30/2016	\$0	Teachers of Writing
Collaboration for Math Lab	Math lab and gen ed math teachers will collaborate to correlate activities and interventions for students enrolled in math lab.	Teacher Collaboration	Tier 1	Monitor	09/08/2015	06/30/2017	\$162	Math lab and math teachers
5D+ Follow Up	6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PD format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used.	Professional Learning	Tier 1	Monitor	09/08/2015	06/13/2017	\$440	Teachers of science and curriculum director
SAT Prep	Teachers will develop ACT/SAT style questions and practices to assist students in preparing for science portion. The questions and practice will be based on weaknesses identified through data analysis.	Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$220	Science Teachers
Feedback for Students	ELA teachers will learn how to provide effective feedback to students.	Academic Support Program	Tier 1	Implement	08/31/2015	06/30/2016	\$275	ELA teachers and Curriculum Director
5D+ Follow Up	6-12 department groups will meet to review and monitor the implementation of the 5D+ learning for their specific content areas. A PLC format will be used for teachers to learn, apply, and monitor together. Consultation with trained administrators and 5D+ consultants will be used.	Professional Learning	Tier 1	Monitor	08/31/2015	06/30/2017	\$550	Superintendent and ELA teachers

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Writing Portfolios	Teachers will learning how to use writing portfolios to evaluation student learning in writing.	Professional Learning	Tier 1	Evaluate	08/31/2015	05/31/2017	\$550	ELA Teachers
Formative Assessment and Feedback for Students	Teachers will learn how to use effective feedback to improve student writing.	Academic Support Program	Tier 1	Monitor	08/31/2015	05/31/2017	\$220	ELA Teachers
Writing Class	An additional writing class will be added to the Jr/Sr High master schedule to increase the amount of instructional time for ELA over the year.	Curriculum Development	Tier 1	Implement	06/30/2015	06/30/2017	\$0	HS Administration
Leadership Training	Teacher leaders will be invited to attend a Thinking Maps Leadership training in August 2016 to assist them in using Thinking Maps for implementation and modeling in leadership roles	Professional Learning	Tier 1	Getting Ready	07/01/2016	08/31/2016	\$1200	School Improvement members
Math Lesson Study	Math teachers will collaborate with other math teachers across the county to learn how to write and deliver high quality lessons, provide feedback to one another, improve instruction, and analyze student work.	Teacher Collaboration, Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2016	06/30/2017	\$2200	Curriculum Director and Math Teachers
Establish MiBLSi Building Teams	An elementary team and a junior-senior high team will be developed to assist Saranac Community Schools in implementing MTSS at the building level in support of the processes identified by the building team.	Policy and Process, Teacher Collaboration, Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	08/01/2016	06/30/2018	\$3888	MTSS Coordinator
Vertical Alignment	Teachers will learn how to identify gaps in vertical alignment by comparing scope/sequence to CCSS then identifying areas of weakness based on student data to address student needs	Curriculum Development, Professional Learning	Tier 1	Monitor	08/01/2016	06/30/2017	\$220	ELA teachers and administration

Saranac Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Camp	At-risk students will be invited to participate in summer camp August 2015	Academic Support Program	Tier 2	Implement	08/10/2015	08/28/2015	\$4000	Jason Smith will coordinate Summer Camp.

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Title I Teacher	Highly Qualified teachers will provide timely and additional support to Title I students in math.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2018	\$42316	Title I Director
Elementary Math Intervention	Adults will provide timely and additional support for at-risk students in math.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2017	\$15000	Curriculum Director, Elementary Principal and SEF Board
Direct Teaching of Thinking Maps	All teachers will expose students to all types of Thinking Maps prior to November 15 annually, according to the schedule.	Direct Instruction	Tier 1	Implement	08/31/2015	06/30/2018	\$0	Elementary Teachers
Instructional Consultation Team	The Instructional Consultation Team meets on a weekly basis to learn problem solving processes and research based strategies. The ICT members then work as case managers with staff to support teachers by providing assistance in working with at risk students.	Academic Support Program	Tier 1	Evaluate	07/01/2013	06/30/2017	\$40000	Roxie Gullikson and the teachers on ICT.
Title I Teachers	Highly Qualified teachers will provide timely and additional support to Title I students in science.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$26170	Title I Director
Title I Teachers	Two Title I teachers will be employed to work with identified students and coach classroom teachers. Each teacher will be 0.5 sharing a 1.0 FTE. The other portion of their contract will share 4th grade classroom through general funds. The groups will focus on reading strategies in fiction and non-fiction text, phonics, work work, writing, fluency, deeper thinking, vocabulary development, thinking maps, and questioning.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$26170	Title I Director, Teri Brunette, Sarah Gallagher
Instructional Consultation Team	The Instruction Consultation Team (ICT) meets on a weekly basis to learn problem solving processes and research based strategies. The ICT members then work as case managers with staff to support teachers and students by providing assistance in working with at-risk students.	Academic Support Program	Tier 3	Evaluate	07/01/2013	06/30/2016	\$41000	Building Administrators and ICT Facilitators
Literacy Coaches Network	Eight staff members will attend the Literacy Coaches Network at Kent ISD.	Professional Learning	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$5478	Title I Director
Thinking Maps Classroom Learning Labs	Classroom learning labs will take place in a host teacher's room during the normal school day, framed by a preobservation meeting and a debriefing session. CLLs will focus on implementation of Thinking Maps	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2016	\$6600	Connie Hamilton and Interventionists.
Thinking Maps Direct Instruction	All teachers will expose students to all types of Thinking Maps prior to November 15, 2016 according to schedule.	Direct Instruction	Tier 1	Implement	08/29/2016	11/15/2016	\$0	Classroom Teachers

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Title I Teachers	Highly Qualified teachers will provide timely and additional support to Title I students and coach elementary teachers in writing.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2017	\$26170	Title I Teachers/Director
Title I Teachers	Title I teachers will be available to assist K-6 students with timely and additional support in social studies.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$26170	Title I Director and teachers
Summer Camp - Jump Start	At risk students will be invited to participate in a summer school session in August 2015.	Academic Support Program	Tier 2	Implement	08/01/2015	08/28/2015	\$4500	Jason Smith will plan.
Socratic Seminar PLC	A PLC will be established for teachers to learn Socratic Seminar and begin to implement it with students. This PLC will be optional.	Professional Learning	Tier 1	Getting Ready	06/15/2015	06/30/2016	\$500	Curriculum Director and interested teachers.
Leadership Training	Teacher leaders will be invited to attend a Thinking Maps Leadership training in August 2016 to assist them in using Thinking Maps for implementation and modeling in leadership roles	Professional Learning	Tier 1	Getting Ready	07/01/2016	08/31/2016	\$1200	School Improvement members
5D Classroom Learning Labs	Classroom Learning Labs will be used at the Elementary that allow teachers to observe and provide feedback in teachers' areas of focus within 5D.	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2017	\$10175	Curriculum Director
Number Talk	Teachers will learn how to implement number talks with students to increase their mental math and content vocabulary.	Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/25/2016	06/30/2018	\$600	Connie Hamilton and Jason Smith
Establish MiBLSi Building Teams	An elementary team and a junior-senior high team will be developed to assist Saranac Community Schools in implementing MTSS at the building level in support of the processes identified by the building team.	Policy and Process, Teacher Collaboration, Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	08/01/2016	06/30/2018	\$3888	MTSS Coordinator

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Standards Based Grading	Teachers will learn how to communicate student learning to students and parents in a manner that is understandable to them and aligns with the standards taught.	Policy and Process, Teacher Collaboration, Direct Instruction, Curriculum Development, Parent Involvement, Professional Learning	Tier 1	Evaluate	08/01/2016	06/30/2018	\$6000	Stephanie Smith
Orton Gillingham Training	A teacher will be trained with the Orton Gillingham Academy.	Professional Learning	Tier 2	Getting Ready	07/11/2016	07/30/2016	\$968	Connie Hamilton and Melissa Price
Orton Gillingham Instruction	Orton Gillingham strategies will be used with students with who are identified as at-risk readers.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 2	Implement	08/29/2016	06/30/2017	\$0	Melissa Price