

District Strategic Plan Student Achievement Board Update – March 16, 2017

Committee Co-Chairs: Connie Hamilton and Stephanie Smith

Committee members: Sarah Gallagher, Tanja Greenfield, Barb Pachulski, and Sara Serne

Strategic Goal Statement: The delivered curriculum will be based on current research that leads to student achievement.

Strategic Goal Statement: Through research-based quality classroom instruction, a minimum of 80% of all students will be proficient without additional interventions.

Strategic Goal Statement: A quality professional development system will support a culture of learning and growth of all district employees.

Current Progress in 2016-17:

- ✓ Implemented use of K-12 math curriculum materials
- ✓ Rolled out dimensions of purpose and assessment in 5D
- ✓ MIBLSI Teams developed and are meeting
- ✓ Standards based grading systems implemented in elementary math
- ✓ Multi-Tiered System of Support (MTSS) Behavior Consultant hired
- ✓ JSH ELA Teachers using MAISA units for reading and writing
- ✓ MI Early Literacy – 1 year grant to support early literacy (K-2nd) – Interventionist hired
- ✓ Job embedded professional development is structured K-12
- ✓ MIBLSI Teams established and beginning development of Multi-Tiered System of Support (MTSS) for behavior
- ✓ Review of Reading and Science curriculum revealed a lack of horizontal and vertical alignment to MI Standards
- ✓ Data analysis of math curriculum showed significant growth in a single year of enactment of a coherent curriculum and systematic supports for teachers as they implement.

Next Steps for 2017-18 School Year

- Monitor progress and adjust strategies as needed from 2015-16 and 2016-17
- Implement Tier 1 interventions for behavior and begin study in reading
- Select curriculum materials for secondary science and elementary reading