



January 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Saranac Junior/Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Josh Leader for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.saranac.k12.mi.us/annual-report/>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Key Challenges

The buildings in Saranac Community Schools, including Saranac Junior-Senior High School are committed to preparing students for the future. To achieve this vision, the district has established a comprehensive strategic plan addressing student achievement, technology, facilities and learning environment, and community relations. Achievement, perception, demographic, and systems data are reviewed to identify initiatives to assist us in reaching those goals and developing each building's school improvement plan.

Demographic data highlighted an opportunity for our school to systematically address the needs of at-risk learners through relationships, high expectations, and clear procedures for all students. Based on this data, Saranac Junior-Senior High determined a need to implement a multi-tiered system of support for behavior. District and building teams were established to study the research and develop a system to methodically implement supports to address student behavior and create a positive school climate. We are in the first of a three year partnership with MIBLSI to create a comprehensive system to support all students and staff.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

All district students promoted to the 7th grade are assigned to this building. Saranac Community

Schools are comprised of one elementary and one secondary building.

Status of the 3-5 Year School Improvement Plan

The school improvement process at Saranac Junior-Senior High School is on-going. Specific strategies for each year are identified in order to assist us in reaching our five goals in the areas of math, writing, reading, social studies and science. Data collected during the 2015-16 school year provided guidance for the team to establish goals and identify strategies for implementation in 2016-17. These strategies address areas such as course offerings, interventions, staff development, technology integration, and review of curriculum materials. The team meets regularly to visit progress toward obtaining our goals and to evaluate the effectiveness of the strategies implemented. When necessary, adjustments and/or additions to the plan are made based on new information and additional data.

A Brief Description of each Specialized School

The philosophy of Saranac Community Schools is to serve each individual with special needs in the least restrictive environment. A continuum of educational placement options is offered to individuals with mild to severe special needs from birth to age 26. Supportive services and vocational training programs are designed to meet their needs. Placement options are provided through the cooperative efforts of Saranac Community Schools and the Ionia County Intermediate School District (ICISD). Small districts by themselves cannot financially support a complete continuum of services for those with special needs. The ICISD and the local school districts combine to operate programs for low incidence populations. Likewise, pre-primary programs for impaired individuals serve many districts as a whole. It is the goal of the ICISD and Saranac Community Schools to provide a complete continuum of services to be made available in an efficient and cost effective manner regardless of district size. Saranac Junior-Senior High has the following programs in-house for students with special needs: Resource Room and direct contact with the ICISD for students with Autism Spectrum Disorder.

How to Access a Copy of the Core Curriculum

Saranac Community School's curriculum is based on the Michigan State Standards. These standards can be found on the Michigan Department of Education website: http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html. Teachers create lessons that align to the standards using a variety of resources available to them.

Aggregate Student Achievement Results for Local Competency Tests or National Normed Achievement Tests

| Grade Level | Math | ELA | Science | Social Studies |
|------------------------|-------------|------------|----------------|-----------------------|
| 7 th Grade | 24.6% | 55.2% | 20.7% | N/A |
| 8 th Grade | 17.8% | 20.5% | N/A | 19.2% |
| 11 th Grade | 27.1% | 20.9% | 22.5% | 50.7% |
| 7 th Grade | 36.1% | 44.7% | 23.6% | N/A |
| 8 th Grade | 33.3% | 54.7% | N/A | 15.6% |

| | | | | |
|------------------------|-----|-----|-------|-------|
| 11 th Grade | N/A | N/A | 36.7% | 52.1% |
|------------------------|-----|-----|-------|-------|

| Year | Math | Reading | Science | English | All Subjects |
|---|------|---------|---------|---------|--------------|
| 2014-15 | 19.1 | 19.3 | 19 | 18.7 | 19.1 |
| 2013-14 | 19.3 | 19.5 | 19.3 | 18.4 | 19.2 |
| 54% of students improved their ACT scores from January to March 2015. | | | | | |

| Year | Math | Evidence Based Reading and Writing | Total Score |
|---------|-------|------------------------------------|-------------|
| 2015-16 | 481.9 | 501.8 | 983.7 |

Parent-Teacher Conference Attendance Rates

2014-15 – Fall: 92% Spring: 87%

2015-16 – Fall: 92% Spring: 86%

High School Information

- Post-secondary enrollments: There were 19 Dual Enrollment students in 2015-16. This accounts for 6.3% of the student population in 9th-12th grade.
- Number of college equivalent courses offered (AP/IB): There were 2 AP courses offered at school.
- Number and percentage of students enrolled in college equivalent courses (AP/IB): There were 22 students who took AP classes. This accounts for 7.3% of the student population in 9th-12th grade.
- The number and percentage of students receiving a score leading to college credit: 12 students

received a score leading to college credit. This accounts for 4.0% of the student population in 9th-12th grade.

We, the staff of Saranac Jr/Sr High School, are pleased to share this information regarding our educational progress. We are proud of our standing, and the work the staff has done to achieve our educational and school improvement goals. We would also like to highlight some of our building's points of pride:

Dedicated Staff, Students, and Parents

Three year partnership with MiBLSi to establish a multi-tiered system of support for reading and behavior

Advanced Placement Offerings

Driver's Education Offered as Part of the Daily Schedule

Dual Enrollment Opportunities with Several Local Colleges

Michigan Virtual High School and University Courses

SAT Incentive Program that Promotes Community Service

Vocational Educational Opportunities through Heartlands Institute of Technology

Many Extra-Curricular Opportunities, including:

Junior and Senior High Student Councils

Successful FFA program

Growing Robotics Program

Award-winning Marching/Concert Band

Choir

Destination Imagination

Drama

Various Athletics

Student-run Spirit Club and Student Activities Committee

We are thankful for our strong community support and hope to push our students to even greater levels of achievement during the 2016-17 school year.

Sincerely,

Josh Leader

Saranac Jr/Sr High Principal

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Saranac Jr/Sr High School
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Small school.....BIG Results!!!