

District Strategic Plan Student Achievement Board Update - November 17, 2016

Committee Co-Chairs: Connie Hamilton and Stephanie Smith

Committee members: Sarah Gallagher, Tanja Greenfield, Barb Pachulski, and Sara Serne

Strategic Goal Statement: The delivered curriculum will be based on current research that leads to student achievement.

Strategic Goal Statement: Through research-based quality classroom instruction, a minimum of 80% of all students will be proficient without additional interventions.

Strategic Goal Statement: A quality professional development system will support a culture of learning and growth of all district employees.

Current Progress in 2016-17:

- ✓ Implemented use of K-12 math curriculum materials
- ✓ Rolled out dimensions of purpose and assessment in 5D
- ✓ MIBLSI Teams developed and are meeting
- ✓ Standards based grading systems implemented in elementary math
- ✓ Multi-Tiered System of Support (MTSS) Behavior Consultant hired
- ✓ JSH ELA Teachers using MAISA units for reading and writing
- ✓ MI Early Literacy – 1 year grant to support early literacy (K-2nd) – Interventionist hired
- ✓ Job embedded professional development is structured K-12

Continued Plans for the 2016-2017 school year:

- Develop Multi-Tiered System of Support (MTSS) for behavior
- Conduct training for K-12 Behavior Interventions
 - MIBLiSI – 3 year grant for behavior and literacy professional development and support
- Establish curriculum teams for content areas
- Review all district curriculum for vertical alignment and alignment to MI Standards
 - Literacy, Reading, Science (Next Generation)
- Continue transition to revise report cards to a more standards based reporting process
- Seek funding for curriculum materials and develop long range plan for purchase to align with state and federal requirements